

**C3PS230631T**

| <b>Semester: VI</b>  |  |                                   |  |                        |
|--|--|-----------------------------------|--|------------------------|
| <b>Programme: POLITICAL SCIENCE</b>  |  |                                   |  |                        |
| <b>Course: SOCIAL MOVEMENTS IN CONTEMPORARY INDIA</b>  |  |                                   |  |                        |
| <b>Paper code: C3PS230631T</b>   |  |                                   | <b>Credits: 4</b>                      |                        |
| <b>Hours/week: 4</b>   |  |                                   |  |                        |
| <b>Category: CORE (MAJOR)</b>  |  |                                   |  |                        |
| <b>Theory / Practical / Composite: THEORY</b>  |  |                                   |  |                        |
| <b>No of Modules: TWO</b>  |  |                                   |  |                        |
| <p><b>Course Overview:</b> The course explores the dynamics of social movements in India as vital agents of political and social transformation. It introduces students to key theoretical frameworks, historical developments and contemporary manifestations of collective action. Through an analysis of various social movements students will examine how groups and citizens mobilize to demand justice, equality, and rights, and how such mobilizations interact with the state and society.</p> |  |                                   |  |                        |
| <b>Course Outcome:</b>   |  |                                   |  |                        |
| 1. <b>Remember-</b> major social movements in contemporary India   |  |                                   |  |                        |
| 2. <b>Understand-</b> key theoretical debates in the study of social movements.  |  |                                   |  |                        |
| 3. <b>Apply-</b> the socio-political context of major movements in India.  |  |                                   |  |                        |
| 4. <b>Analyze-</b> the role of the State and civil society in shaping movement outcomes.   |  |                                   |  |                        |
| 5. <b>Evaluate-</b> the interlinkages between various forms of issue-based activism in areas of gender, ecology and rights   |  |                                   |  |                        |
| 6. <b>Create-</b> the insights to develop comprehensive understanding of social and political transformation.  |  |                                   |  |                        |
| <b>Prerequisites: Basic knowledge about any prior course</b>   |  |                                   |  |                        |
| <b>SYLLABUS</b>  |  |                                   |  |                        |
| <b>UNIT/Module</b>   | <b>CONTENT</b>   | <b>HOURS or NUMBER OF CLASSES</b> | <b>CO Mapping</b>                      | <b>COGNITIVE LEVEL</b> |
| I.   | <b>MODULE I</b><br>1. Theories of Social movements: Old and new<br>2. Social movements in India: Context and Themes<br>3. Social movements and the State | <b>26</b>                         | CO1<br>CO2<br>CO3<br>CO4<br>CO5<br>CO6 | K1, K2, K3, K4, K5, K6 |
| II.  | <b>MODULE II</b><br>4. Movements concerning gender, environment, human rights  | <b>26</b>                         | CO1<br>CO2<br>CO3<br>CO4               | K1, K2, K3, K4, K5, K6 |

|  |  |  |            |  |
|--|--|--|------------|--|
|  |  |  | CO5<br>CO6 |  |
| <b>Text Books</b>  |  |  |            |  |
| 1. G. Shah, (ed.), (2002) Social Movements and the State. New Delhi: Sage Publications.  |  |  |            |  |
| 2. M. Mohanty, P. Mukherji and O. Tornquist, (1998) People's Rights: Social Movements and the State in the Third World. New Delhi: Sage Publications   |  |  |            |  |
| 3. R. Singh (2001), Social Movements, Old and New: A Post-Modernist Critique, New Delhi: Sage  |  |  |            |  |
| <b>Suggested readings</b>  |  |  |            |  |
| 1. P. Wignaraja (ed.), (1993), New Social Movements in the South: Empowering the People, New Delhi: Vistar   |  |  |            |  |
| 2. M. Mohanty, (2002) 'The Changing Definition of Rights in India', in S. Patel, J. Bagchi, and K.Raj (eds.) Thinking Social Sciences in India: Essays in Honour of Alice Thorner Patel, New Delhi: Sage.                                |  |  |            |  |
| <b>Evaluation:</b> Theory<br>CIA: 30 marks (Mid-semester exam: 20+ Assignment: 5+ Attendance: 5)<br>End semester exam :70 marks  |  |  |            |  |
| <b>Paper Structure for Theory Semester Exam Module:</b><br>Short Notes: 3 out of 5 of 5 marks each (3x5=15),<br>Essay Type: 2 out of 4 of 10 marks each (2x10= 20) (35 marks per module)<br>35+35 (Module I + Module II=70); (70+30=100) |  |  |            |  |

### Course outcomes (COs) and Cognitive Level Mapping

| COs | CO Description   | Cognitive levels |
|-----|--|------------------|
| CO1 | <b>Remember:</b> major social movements in contemporary India.   | <b>K1</b>        |
| CO2 | <b>Understand:</b> key theoretical debates in the study of social movements.   | <b>K2</b>        |
| CO3 | <b>Apply:</b> the socio-political context of major movements in India.   | <b>K3</b>        |
| CO4 | <b>Analyze:</b> the role of the State and civil society in shaping movement outcomes.                                    | <b>K4</b>        |
| CO5 | <b>Evaluate:</b> the interlinkages between various forms of issue-based activism in areas of gender, ecology and rights. | <b>K5</b>        |
| CO6 | <b>Create:</b> the insights to develop comprehensive understanding of social and political transformation.               | <b>K6</b>        |