

**C1BG230121T**

| <b>Semester: I</b>  |  |                                   |  |                               |
|---|--|-----------------------------------|--|-------------------------------|
| <b>Programme: POLITICAL SCIENCE (B. A. IN HUMANITIES &amp; SOCIAL SCIENCES)</b>   |  |                                   |  |                               |
| <b>Course: INTRODCUTION TO POLITICAL THEORY</b>   |  |                                   |  |                               |
| <b>Paper code: C1BG230121T</b>  |  |                                   | <b>Credits: 4</b>                                  |                               |
| <b>Hours/week: 4</b>  |  |                                   |  |                               |
| <b>Category: CORE/MDC/SEC/VAC: CORE</b>   |  |                                   |  |                               |
| <b>Theory / Practical / Composite: THEORY</b>   |  |                                   |  |                               |
| <b>No of Modules: TWO</b>   |  |                                   |  |                               |
| <p><b>Course Overview:</b> This course offers students a foundational understanding of political theory by exploring the core concepts that shape political thought and governance. Through engaging with ideas like liberty, <b>equality</b>, <b>justice</b>, <b>state</b>, <b>democracy</b>, <b>rights</b>, and <b>citizenship</b>, students will develop a nuanced perspective on how political systems function and evolve.</p> <p>Students will be able to grasp the historical development and philosophical roots of key political concepts. They will be able to build critical thinking skills to interpret the social and political dynamics of the modern world.</p> |  |                                   |  |                               |
| <b>Course Outcome:</b>  |  |                                   |  |                               |
| 1. <b>Remember:</b> foundational political concepts such as liberty, equality, justice, state, democracy, rights, and citizenship. Identify key thinkers and texts in political theory.   |  |                                   |  |                               |
| 2. <b>Understand:</b> the historical development and significance of major political ideas and interpret the relevance of these concepts in contemporary political contexts.  |  |                                   |  |                               |
| 3. <b>Apply:</b> theoretical frameworks to analyse current political issues and debates and Demonstrate understanding by relating concepts to real-world political systems.   |  |                                   |  |                               |
| 4. <b>Analyse:</b> the relationships between concepts like state and citizenship or rights and justice. To be able to compare and contrast different political ideologies and their implications.   |  |                                   |  |                               |
| 5. <b>Evaluate:</b> the political arguments using established theoretical criteria and Justify positions on political issues with reasoned evidence and theory.   |  |                                   |  |                               |
| 6. <b>Create:</b> original arguments or models based on political theory and develop academic writings or presentations that synthesize multiple political concepts into coherent perspectives.   |  |                                   |  |                               |
| <b>Prerequisites: Basic knowledge about any prior course</b>  |  |                                   |  |                               |
| <b>SYLLABUS</b>   |  |                                   |  |                               |
| <b>UNIT/Module</b>  | <b>CONTENT</b>   | <b>HOURS or NUMBER OF CLASSES</b> | <b>CO Mapping</b>                                  | <b>COGNITIVE LEVEL</b>        |
| <b>I.</b>   | 1. What is Politics?<br>2. Concepts:<br>Liberty<br>Equality<br>Justice | <b>26</b>                         | <b>CO1<br/>CO2<br/>CO3<br/>CO4<br/>CO5<br/>CO6</b> | <b>K1, K2, K3, K4, K5, K6</b> |

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| <b>II.</b>  | 3. Concepts:<br>State<br>Democracy<br>Rights<br>Citizenship | <b>26</b> | <b>CO1<br/>CO2<br/>CO3<br/>CO4<br/>CO5<br/>CO6</b> | <b>K1, K2, K3, K4, K5,<br/>K6</b> |
| <b>Text Books:</b>  |   |           |  |                                   |
| 1. Bhargava, R. and Acharya, A. eds. (2008) Political Theory: An Introduction. New Delhi: Pearson Longman.  |   |           |  |                                   |
| 2. Gauba, O. P. (2004) An Introduction of Political Theory, Mumbai: Macmillan Publication.  |   |           |  |                                   |
| 3. Ramaswamy, S. (2002) Political Theory: Ideas and Concept, New Delhi: Macmillan Publication.  |   |           |  |                                   |
| <b>Suggested Readings:</b>  |   |           |  |                                   |
| 1. Heywood, A. (2013) Politics, 4th edition, London: Palgrave Macmillan.  |   |           |  |                                   |
| 2. Mukhopadhyay, K. Amal. (2019) An Introduction to Political Theory, 1st edition, New Delhi: Sage Publication.   |   |           |  |                                   |
| <b>Evaluation: Theory</b><br><b>CIA:30 MARKS</b> – (mid-semester exam 20 + 5 assignment) + 5 Attendance = 30<br><b>Semester Exam:70</b>   |   |           |  |                                   |
| <b>Paper Structure for Theory Semester Exam Module:</b> Short questions: 10 out of 15 of 2 marks each (10x2=20)<br>Essay Type: 1 out of 3 of 15 marks each (1X15= 15) (35 marks per module)<br>35+35 (Module I + Module II= 70) (70+30 CIA=100) |   |           |  |                                   |

### Course outcomes (COs) and Cognitive Level Mapping

| <b>COs</b> | <b>CO Description</b>  | <b>Cognitive levels</b> |
|------------|--|-------------------------|
| <b>CO1</b> | <b>Remember:</b> foundational political concepts such as liberty, equality, justice, state, democracy, rights, and citizenship. Identify key thinkers and texts in political theory.           | <b>K1</b>               |
| <b>CO2</b> | <b>Understand:</b> the historical development and significance of major political ideas and interpret the relevance of these concepts in contemporary political contexts.                      | <b>K2</b>               |
| <b>CO3</b> | <b>Apply:</b> theoretical frameworks to analyse current political issues and debates and Demonstrate understanding by relating concepts to real-world political systems.                       | <b>K3</b>               |
| <b>CO4</b> | <b>Analyse:</b> the relationships between concepts like state and citizenship or rights and justice. To be able to compare and contrast different political ideologies and their implications. | <b>K4</b>               |
| <b>CO5</b> | <b>Evaluate:</b> critically assess the political arguments using established theoretical criteria and Justify positions on political issues with reasoned evidence and theory.                 | <b>K5</b>               |

|            |  |           |
|------------|--|-----------|
| <b>CO6</b> | <b>Create:</b> original arguments or models based on political theory and develop academic writings or presentations that synthesize multiple political concepts into coherent perspectives. | <b>K6</b> |
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