

**C2PS230321T**

<b>Semester: III</b>				
<b>Programme: POLITICAL SCIENCE</b>				
<b>Course: INDIAN POLITICS---INSTITUTIONS AND PROCESSES</b>				
<b>Paper code: C2PS230321T</b>				<b>Credits: 4</b>
<b>Hours/week: 4</b>				
<b>Category: CORE/MDC/SEC/VAC: MAJOR</b>				
<b>Theory / Practical / Composite: THEORY</b>				
<b>Number of Modules: TWO</b>				
<b>Course Overview:</b> This paper enables students to gain insights into the most important political institutions and processes in post-colonial India, understand their evolution, the political vision behind their working, and the issues and trends involved therein.				
<b>Course Outcome:</b>				
1. <b>Remember:</b> basic factual details about the political system				
2. <b>Understand:</b> learn the specific origin and nature of movements and issues				
3. <b>Apply:</b> principles of political processes to current developments				
4. <b>Analyse:</b> and assess the significance of political developments				
5. <b>Evaluate:</b> institutional changes, political evolution of the practices				
6. <b>Create:</b> research statements and hypotheses out of these issues				
<b>Prerequisites: <i>Basic knowledge about any prior course</i></b>				
<b>SYLLABUS</b>				
<b>UNIT/Module</b>	<b>CONTENT</b>	<b>HOURS or NUMBER OF CLASSES</b>	<b>CO Mapping</b>	<b>COGNITIVE LEVEL</b>
<b>I.</b>	1. Federal System: Union-state relations 2. Decentralization and local government 3. Identity Politics: Select issues	<b>26</b>	<b>CO1 CO2 CO3 CO4 CO5 CO6</b>	<b>K1, K2, K3, K4, K5, K6</b>
<b>II.</b>	4. Electoral system, Election Commission, electoral reforms 5. Political parties and party system 6. Interest Groups	<b>26</b>	<b>CO1 CO2 CO3 CO4 CO5 CO6</b>	<b>K1, K2, K3, K4, K5, K6</b>
<b>Text Books</b>				

1. Hasan, Zoya, Sridharan E., Sudarshan R. (2002) eds., India's Living Constitution--- Ideas, Practices, Controversies, Permanent Black, New Delhi
2. Bhargava, Rajeev (2009), Politics and Ethics of the Indian Constitution, Oxford University Press, New Delhi.

**Suggested Readings:**

3. Singh, M.P. & Saxena, R. (2008) Indian Politics: Contemporary Issues and Concerns. New Delhi: PHI Learning.
4. Jayal, N. G. & Mehta, P. B. (eds.) (2010) The Oxford Companion to Indian Politics. New Delhi: Oxford University Press.

**Evaluation**

Theory

CIA: 25 (20 Mid-Sem test + 5 Assignment) +5 (attendance)

Semester Exam: 70

**Paper Structure for Theory Semester Exam Module:**

Short Notes: 3 out of 5 of 5marks each (3x5=15)

Essay Type: 2 out of 4 of 10 marks each (2X10= 20) (35 marks per module)

35+35 (Module I + Module II= 70) (70+30 CIA=100)

**Course outcomes (COs) and Cognitive Level Mapping**

COs	CO Description	Cognitive levels
CO1	<b>Remember:</b> basic factual details about the political system	<b>K1</b>
CO2	<b>Understand:</b> learn the specific origin and nature of movements and issues	<b>K2</b>
CO3	<b>Apply:</b> principles of political processes to current developments	<b>K3</b>
CO4	<b>Analyse:</b> and assess the significance of political developments	<b>K4</b>
CO5	<b>Evaluate:</b> institutional changes, political evolution of the practices	<b>K5</b>
CO6	<b>Create:</b> research statements and hypotheses out of these issues	<b>K6</b>