

M1PS230111T

Semester: I				
Programme: MULTI DISCIPLINARY COURSE (MDC)				
Course: INTRODUCTION TO INDIAN DIASPORA: ISSUES AND TRENDS				
Paper code: M1PS230111T			Credits: 3	
Hours/week: 3				
Category: CORE/MDC/SEC/VAC: MDC				
Theory / Practical / Composite: THEORY				
No of Modules: TWO				
<p>Course Overview: This course provides students with a foundational understanding of the Indian diaspora as a socio-cultural, economic, and political phenomenon. It introduces the meaning and significance of diaspora, tracing its historical evolution through representative case studies. The course also explores the dynamics of citizenship and cultural identity in the context of migration and globalization. By engaging with theoretical frameworks and contemporary debates, students will gain insights into the complexities of diasporic consciousness, belonging, and transnationalism in the Indian context.</p>				
Course Outcome:				
1. Remember – the meaning and importance of diaspora as a conceptual category.				
2. Understand – the historical evolution and development of the Indian diaspora through case studies.				
3. Apply – how citizenship issues affect the identity and rights of diaspora communities.				
4. Analyze – Examine the relationship between diaspora and cultural identity formation.				
5. Evaluate – the socio-economic and political implications of the Indian diaspora in global contexts.				
6. Create – informed perspectives on the contemporary trends and challenges of Indian diaspora studies.				
Prerequisites: <i>Basic understanding of Indian society, migration history, and cultural studies.</i>				
SYLLABUS				
UNIT/Module	CONTENT	HOURS or NUMBER OF CLASSES	CO Mapping	COGNITIVE LEVEL
I.	1. Diaspora – Meaning and Significance 2. Evolution of the Indian Diaspora – Representative Cases	26	CO1 CO2 CO3 CO4 CO5 CO6	K1,K2,K3,K4,K5,K6
II.	3. Diaspora and Citizenship – Select Cases	13	CO1 CO2 CO3	K1,K2,K3, K4, K5,K6

	4. Diaspora and Culture – Select Themes		CO4 CO5 CO6	
Text Books:				
1. Butler, Kim (2001). Defining Diaspora, Refining a Discourse. <i>Diaspora: A Journal of Transnational Studies</i> , 10(2), 189–219.				
2. Parladir, Halil Saim & Ozkan, Devrim (2014). <i>Diaspora Studies in Social Sciences: Modernity, Power and Identity</i> . Journal of Suleyman Demirel University, Vol. 20.				
3. Kafle, Hem Raj (2010). <i>Diaspora Studies: Roots and Critical Dimensions</i> . <i>Bodhi</i> , 4(1), 136–149.				
Suggested Readings:				
4. 5. Kapur, Devesh (2010). <i>Diaspora, Democracy and Development: The Domestic Impact of International Migration from India</i> . Princeton University Press, New Jersey.				
5. Prakash, Chandra Pradhan (2021). <i>Rethinking Indian Diaspora: Conceptualising Diasporic Consciousness</i> . <i>Litinfinitive</i> , 3(2).				
Evaluation				
CIA: 15 marks – (mid-semester exam 13 + 2 attendance)				
End-Semester Exam: 35 marks				
Paper Structure for Theory Semester Exam Module:				
• Module I: 20 marks (2 out of 3 questions × 10 marks each = 20)				
• Module II: 15 marks (1 out of 2 questions × 15 marks each = 15)				
Total = 35 (End Semester) + 15 (CIA) = 50				

Course outcomes (COs) and Cognitive Level Mapping

COs	CO Description	Cognitive levels
CO1	Remember: the meaning and significance of diaspora	K1
CO2	Understand: historical evolution and development of Indian diaspora	K2
CO3	Apply: citizenship issues affecting diaspora identity	K3
CO4	Analyze: diaspora–culture relationships	K4
CO5	Evaluate: socio-political implications of Indian diaspora globally	K5
CO6	Create: perspectives on contemporary trends and challenges	K6