

M1PS230111T

Semester: I				
Programme: POLITICAL SCIENCE				
Course: INTRODUCTION TO INDIAN DIASPORA: ISSUES AND TRENDS				
Paper code: M1PS230111T			Credits: 3	
Hours/week: 3				
Category: CORE/MDC/SEC/VAC: MDS				
Theory / Practical / Composite: THEORY				
No of Modules: TWO				
<p>Course Overview: This interdisciplinary theory course serves as an intellectual gateway into the study of diaspora, offering students a nuanced understanding of migration, identity, and transnationalism through the lens of the Indian experience. Positioned at the intersection of history, sociology, political science, and cultural studies, the course invites students to critically engage with the evolving dynamics of global Indian communities.</p>				
Course Outcome:				
1. Remember- the concept of diaspora and identify key terms related to migration and transnationalism.				
2. Understand- the historical evolution and significance of the Indian diaspora using representative case studies.				
3. Apply- understanding of diasporic citizenship and cultural identity by applying concepts to select global contexts.				
4. Analyse- different diasporic experiences and examine the relationship between migration, citizenship, and cultural retention				
5. Evaluate- or critique the role of the Indian diaspora in shaping socio-political and cultural landscapes in host and home countries				
6. Create- formulate original perspectives on diasporic consciousness by integrating historical, political, and cultural dimensions				
Prerequisites: Basic knowledge about any prior course				
SYLLABUS				
UNIT/Module	CONTENT	HOURS or NUMBER OF CLASSES	CO Mapping	COGNITIVE LEVEL
I.	1. Diaspora--- meaning and significance 2. Evolution of the Indian diaspora--representative cases	26	CO1 CO2 CO3 CO4 CO5 CO6	K1,K2,K3,K4,K5,K6
II.	3. Diaspora and citizenship--- select cases	13	CO1 CO2 CO3 CO4	K1,K2,K3,K4,K5,K6

	4. Diaspora and culture---select themes		CO5 CO6	
Text Books:				
1. Butler, Kim (2001), Defining Diaspora, Refining a Discourse, Diaspora: A Journal of Transnational Studies, 10 (2), 189-219				
2. Parladir, Halil Saim & Ozkan, Devrim (2014) Diaspora Studies in Social Sciences: Modernity, Power and Identity, Journal of Suleyman Vol. 20, Demirel University.				
3. Kafle, Hem Raj (2010), Diaspora Studies: Roots and Critical Dimensions, Bodhi, 4 (1), 136-49				
Suggested Readingsl				
1. Prakash, Chandra Pradhan (2021), Rethinking Indian Diaspora: Conceptualising Diasporic Consciousness, Litinfinite, 3(2)				
2. Kapur, Devesh (2010), Diaspora, Democracy and Development: The Domestic Impact of International Migration from India, Princeton University Press, New Jersey				
Evaluation: Theory CIA:15 (mid-semester exam 13 + 2 attendance) Semester Exam:35				
Paper Structure for Theory Semester Exam Module: Module 1: 20 marks (2x10=20, 2 out of 3 questions) Module II- 15 marks (1x15=15, 1 out of 2 questions)				

Course outcomes (COs) and Cognitive Level Mapping

COs	CO Description	Cognitive levels
CO1	Remember: the concept of diaspora and identify key terms related to migration and transnationalism.	K1
CO2	Understand: the historical evolution and significance of the Indian diaspora using representative case studies.	K2
CO3	Apply: understanding of diasporic citizenship and cultural identity by applying concepts to select global contexts.	K3
CO4	Analyse: different diasporic experiences and examine the relationship between migration, citizenship, and cultural retention	K4
CO5	Evaluate: or critique the role of the Indian diaspora in shaping socio-political and cultural landscapes in host and home countries	K5
CO6	Create: formulate original perspectives on diasporic consciousness by integrating historical, political, and cultural dimensions	K6