Public Policy and Governance in Contemporary India

Semester: VIII	
Programme: Political Science	
Course: Public Policy and Governance in Contemporary India	
Paper code: C4PS230821T	**Credits: 6**
Hours/week: 4	
Category: Core/MDC/SEC/VAC: Core (Major)	
Theory / Practical / Composite: Theory	
No of Modules: 2	

Course Overview:

This course provides a comprehensive interface between public policy and governance within the Indian context. It facilitates a deep understanding of the institutional frameworks of governance, including federal policymaking bodies and local governance structures, while addressing accompanying challenges. Students will examine specific policy initiatives in critical sectors such as education, health, and the environment to understand how policy is formulated and implemented in a contemporary democracy

Course Outcomes:

1. *Remember* and identify the evolving trends, issues, and questions of equity in Indian public policy.
2. *Understand* the dynamics of federal policymaking, focusing on the roles of the PMO, Cabinet Secretariat, and NITI Aayog.
3. *Apply* governance frameworks to understand the rural-urban interface in local governance.
4. *Analyze* mechanisms for citizen participation, including E-Governance, RTI, and Citizens' Charters.
5. *Evaluate* the effectiveness of policy initiatives in sectors like health, education, employment, and environment
6. *Create & propose* policy improvements to address contemporary governance challenges in India.

Prerequisites: ***Basic knowledge about any prior course***

SYLLABUS

Unit/ Module	CONTENT	HOURS or NUMBER OF CLASSES	CO Mapping	COGNITIVE LEVEL

I.	1. Public Policy in India: Issues, trends, and questions of equity	**20**	**CO1, CO2, CO3, CO4, CO5, CO6**	**K1, K2, K3, K4, K5, K6**
	2. Dynamics of federal policymaking: PMO, Cabinet Secretariat and NITI Aayog		**CO1, CO2, CO3, CO4, CO5, CO6**	**K1, K2, K3, K4, K5, K6**
	3. Local Governance: Rural-Urban Interface		**CO1, CO2, CO3, CO4, CO5, CO6**	**K1, K2, K3, K4, K5, K6**
	4. Citizen participation in Governance: E-Governance; Right to Information, Citizens' Charter		**CO1, CO2, CO3, CO4, CO5, CO6**	**K1, K2, K3, K4, K5, K6**
II.	5. Education 6. Public Health	**20**	**CO1, CO2, CO3, CO4, CO5, CO6**	**K1, K2, K3, K4, K5, K6**
	7. Employment 8. Environment		**CO1, CO2, CO3, CO4, CO5, CO6**	**K1, K2, K3, K4, K5, K6**

Suggested readings

1. R. V. Vaidyanatha Ayyar Public Policymaking in India Pearson Education India, 2009.
2. Sreevidya Kalaramadam Gender, Governance and Empowerment in India Routledge: New York 2017.
3. Kuldeep Mathur, James Warner Björkman An Economist in the Real World: The art of policymaking in India. Penguin: UK 2016.

4. Ashwini Deshpande Affirmative Action in India: Oxford India Short Introductions OUP: New Delhi 2013

5. N.G.Jayal, Democracy and The State: Welfare, Secular and Development in Contemporary India, Oxford : Oxford University Press,1999

Evaluation: (Theory)
Theory CIA: 30; End-Semester Exam:70

Paper Structure for Theory Semester Exam per Module:
Short Notes: 3 out of 5 of 5marks each (3x5=15)
Essay Type: 2 out of 4 of 10 marks each (2X10= 20)
(35 marks per module); 35+35 (Module I + Module II= 70) (70+30 CIA=100)

Course outcomes (COs) and Cognitive Level Mapping

COs	CO Description	Cognitive levels
CO1	*Remember* and identify the evolving trends, issues, and questions of equity in Indian public policy.	**K1**
CO2	*Understand* the dynamics of federal policymaking, focusing on the roles of the PMO, Cabinet Secretariat, and NITI Aayog.	**K2**
CO3	*Apply* governance frameworks to understand the rural-urban interface in local governance.	**K3**
CO4	*Analyze* mechanisms for citizen participation, including E-Governance, RTI, and Citizens' Charters	**K4**
CO5	*Evaluate* the effectiveness of policy initiatives in sectors like health, education, employment, and environment	**K5**
CO6	*Create & propose* policy improvements to address contemporary governance challenges in India	**K6**