

**Public Policy and Governance in Contemporary India**

<b>Semester: VIII</b>				
<b>Programme: POLITICAL SCIENCE</b>				
<b>Course: PUBLIC POLICY AND GOVERNANCE IN CONTEMPORARY INDIA</b>				
<b>Paper code:</b>				<b>Credits: 6</b>
<b>Hours/week: 4</b>				
<b>Category: CORE/MDC/SEC/VAC: CORE (MAJOR)</b>				
<b>Theory / Practical / Composite: THEORY</b>				
<b>No of Modules: TWO</b>				
<b>Course Overview:</b>				
<p>This course provides a comprehensive interface between public policy and governance within the Indian context. It facilitates a deep understanding of the institutional frameworks of governance, including federal policymaking bodies and local governance structures, while addressing accompanying challenges. Students will examine specific policy initiatives in critical sectors such as education, health, and the environment to understand how policy is formulated and implemented in a contemporary democracy</p>				
<b>Course Outcomes:</b>				
1. <b>Remember-</b> and identify the evolving trends, issues, and questions of equity in Indian public policy.				
2. <b>Understand-</b> the dynamics of federal policymaking, focusing on the roles of the PMO, Cabinet Secretariat, and NITI Aayog.				
3. <b>Apply-</b> governance frameworks to understand the rural-urban interface in local governance.				
4. <b>Analyze-</b> mechanisms for citizen participation, including E-Governance, RTI, and Citizens' Charters.				
5. <b>Evaluate-</b> the effectiveness of policy initiatives in sectors like health, education, employment, and environment				
6. <b>Create-</b> & propose policy improvements to address contemporary governance challenges in India.				
<b>Prerequisites: Basic knowledge about any prior course</b>				
<b>SYLLABUS</b>				
<b>Unit/ Module</b>	<b>CONTENT</b>	<b>HOURS or NUMBER OF CLASSES</b>	<b>CO Mappin g</b>	<b>COGNITIVE LEVEL</b>

I.	1. Public Policy in India: Issues, trends, and questions of equity	26	CO1, CO2, CO3, CO4, CO5, CO6	K1, K2, K3, K4, K5, K6
	2. Dynamics of federal policymaking: PMO, Cabinet Secretariat and NITI Aayog		CO1, CO2, CO3, CO4, CO5, CO6	K1, K2, K3, K4, K5, K6
	3. Local Governance: Rural-Urban Interface		CO1, CO2, CO3, CO4, CO5, CO6	K1, K2, K3, K4, K5, K6
	4. Citizen participation in Governance: E-Governance; Right to Information, Citizens' Charter		CO1, CO2, CO3, CO4, CO5, CO6	K1, K2, K3, K4, K5, K6
II.	5. Education	26	CO1, CO2, CO3, CO4, CO5, CO6	K1, K2, K3, K4, K5, K6
	6. Public Health		CO1, CO2, CO3, CO4, CO5, CO6	K1, K2, K3, K4, K5, K6
	7. Employment		CO1, CO2, CO3, CO4, CO5, CO6	K1, K2, K3, K4, K5, K6
	8. Environment		CO1, CO2, CO3, CO4, CO5, CO6	K1, K2, K3, K4, K5, K6

### **Suggested readings**

1. R. V. Vaidyanatha Ayyar Public Policymaking in India Pearson Education India, 2009.
2. Sreevidya Kalaramadam Gender, Governance and Empowerment in India Routledge: New York 2017.
3. Kuldeep Mathur, James Warner Björkman An Economist in the Real World: The art of policymaking in India. Penguin: UK 2016.

4. Ashwini Deshpande Affirmative Action in India: Oxford India Short Introductions OUP: New Delhi 2013
5. N.G.Jayal, Democracy and The State: Welfare, Secular and Development in Contemporary India, Oxford : Oxford University Press,1999
<b>Evaluation: (Theory)</b> Theory CIA: 30 (mid-semester exam 20 + 5 assignment) + 5 Attendance = 30 End-Semester Exam:70
<b>Paper Structure for Theory Semester Exam per Module:</b> Short Notes: 3 out of 5 of 5marks each (3x5=15) Essay Type: 2 out of 4 of 10 marks each (2X10= 20) (35 marks per module); 35+35 (Module I + Module II= 70) (70+30 CIA=100)

### Course outcomes (COs) and Cognitive Level Mapping

COs	CO Description	Cognitive levels
CO1	<b>Remember:</b> and identify the evolving trends, issues, and questions of equity in Indian public policy.	<b>K1</b>
CO2	<b>Understand:</b> the dynamics of federal policymaking, focusing on the roles of the PMO, Cabinet Secretariat, and NITI Aayog.	<b>K2</b>
CO3	<b>Apply:</b> governance frameworks to understand the rural-urban interface in local governance.	<b>K3</b>
CO4	<b>Analyze:</b> mechanisms for citizen participation, including E-Governance, RTI, and Citizens' Charters	<b>K4</b>
CO5	<b>Evaluate:</b> the effectiveness of policy initiatives in sectors like health, education, employment, and environment	<b>K5</b>
CO6	<b>Create:</b> & propose policy improvements to address contemporary governance challenges in India	<b>K6</b>