

Semester	VII
Course	UG
Paper Code	
Paper Title	History of the United States of America – I
No. of Credits	4
Theory / Practical / Composite	Theory
Minimum No. of preparatory hours per week a student has to devote	
Number of Modules	2
Syllabus	<p style="text-align: center;">Module 1</p> <ul style="list-style-type: none"> • Unit 1: The indigenous people before colonization – Origins and migration, Pre-Columbian Population. Settlement and colonization by Europeans - Physical and cultural destruction, cultural genocide. Early colonial society and economy - Emphasizing the debates on religious freedom vs. religious intolerance, class structure and labor, self-government vs. imperial control, gender roles and family structures, • Unit 2 Ideological roots of the American Revolution The War of Independence and its aftermath – Nature of the movement The role of women in American Revolution. The evolution of the American constitution – debates and discussions • Unit 3 The early American Republic – the role of George Washington and others; the rise of the party system – Federalists and Republicans, the role of the Supreme Court The limitations of the democratic experience – the condition of black Americans, increasing marginalization of Native Americans, the condition of women in 18th century American society and politics. <p style="text-align: center;">Module 2</p> <ul style="list-style-type: none"> • Unit 4 The transformation of the American economy – industrialization and the development of transportation networks American society – urban and rural, peasants and workers; immigration. The changing role of women, the new religious movements. • Unit 5

	<p>Foreign policy – the Louisiana purchase, the war of 1812 and the Monroe Doctrine</p> <p>Domestic transformations – the rise of Andrew Jackson, the exploitation and expulsion of indigenous Americans – the Trail of Tears, and westward expansion</p> <ul style="list-style-type: none"> <p>Unit 6</p> <p>Slavery – origin and development, slave society and plantation economy, slave rebellions and the anti-slavery movement</p> <p>Sectional politics – the compromises of 1819 and 1850, increasing political ruptures and the drift towards secession</p> <p>Abraham Lincoln and the coming of the Civil War</p>
Learning Outcomes	<p>The student will gain an overall understanding of American history from European colonization to the Civil War</p> <p>The student will be able to identify the principal social, political and economic forces at play</p> <p>The student will be able to analyze and understand the historical context of major events and transformations</p>
Reading/Reference Lists	<p>Essential Readings-</p> <ul style="list-style-type: none"> Archana Ojha, History of the United States of America James T Patterson, Short History of the United States David Emory Shi, America: A Narrative History Mark C Carnes, The American Nation

	<ul style="list-style-type: none"> • Peter Carroll and David Noble, Free and Unfree: A New History of the United States • Daniel Walker Howe, What Hath God Wrought: The Transformation of America • James M McPherson, Battle Cry of Freedom: The Civil War Era • Gordon S. Wood, The Creation of the American Republic • Gordon S. Wood, Empire of Freedom: A History of the Early Republic • Robert Middlekauff: The Glorious Cause: The American Revolution • Gerald Horne, The Counter Revolution of 1776 • David B. Davis, The Problem of Slavery in the Age of Revolution. • U. Faulkner, American Economic History. • Robert Fogel, Railroads and American Economic Growth. <p>Suggested Readings-</p> <ul style="list-style-type: none"> • Eric Foner, America's Black Past. • John Hope Franklin, From Slavery to Freedom • Dorothy Schneider, Slavery in America • Clive Webb, Race in the American South • David Martinez, The American Indian Intellectual Tradition: An Anthology Of Writings From 1772 To 1972 • Roxanne Dunbar-Ortiz, An Indigenous Peoples' History of the United States • Lee Benson, The Concept of Jackson Democracy. • Ray A. Billington, Westward Expansion 	
Evaluation	Theory CIA:5+ Mid Sem:20+ Attendance: 5= 30 Semester Exam: 70	
Paper Structure for Theory Semester Exam	End Semester Exam: 70 Two modules of 35 marks each. (3 questions of 5 marks from 5 options: 3X5=15 2 questions of 10 marks from 3 options: 2X10=20)	