

**SEM VII MINOR**

<b>Semester: VII</b>				
<b>Programme: POLITICAL SCIENCE</b>				
<b>Course: COMPARATIVE GOVERNMENT AND POLITICS</b>				
<b>Paper code:</b>				<b>Credits: 4</b>
<b>Hours/week: 4</b>				
<b>Category: CORE/MDC/SEC/VAC: MINOR</b>				
<b>Theory / Practical / Composite: THEORY</b>				
<b>No of Modules: TWO</b>				
<p><b>Course Overview:</b> This course introduces students to the field of comparative politics, transitioning from traditional comparative government studies to a broader analysis of political systems. It focuses on the institutional structures, citizen roles, party systems, and interest groups in three major countries: the United Kingdom (UK), the United States of America (USA), and the People's Republic of China (PRC).</p>				
<b>Course Outcome:</b>				
1. <b>Remember-</b> major trends in comparative politics along with key themes and historical context of the development of comparative politics.				
2. <b>Understand-</b> the political structures and processes of these countries to understand the unique features of these political systems.				
3. <b>Apply-</b> comparative methods to synthesize institutional, cultural, and behavioural explanations for cross-national political differences.				
4. <b>Analyse-</b> the shift from comparative government to comparative politics and articulate its theoretical significance.				
5. <b>Evaluate-</b> the role, independence, and decision-making of judiciaries in the UK, USA, and PRC and critically assess the rights and duties of citizens across the UK, USA, and PRC and explain how these shape political participation.				
6. <b>Create-</b> comparative reflections, responses, or thematic projects that synthesize insights from various aspects of comparative government and politics.				
<b>Prerequisites: Basic knowledge about any prior course</b>				
<b>SYLLABUS</b>				
<b>UNIT/Module</b>	<b>CONTENT</b>	<b>HOURS or NUMBER OF CLASSES</b>	<b>CO Mapping</b>	<b>COGNITIVE LEVEL</b>
<b>I.</b>	1. From comparative government to comparative politics 2. Comparing the governments of UK, USA, PRC executive, legislature, judiciary	<b>26</b>	<b>CO1 CO2 CO3 CO4 CO5 CO6</b>	<b>K1, K2, K3, K4, K5, K6</b>
<b>II.</b>	3. Rights and duties of citizens in UK, USA, PRC.	<b>26</b>	<b>CO1 CO2 CO3</b>	<b>K1, K2, K3, K4, K5, K6</b>

	4. Party systems in UK, USA, PRC. 5. Interest Groups in UK & USA		<b>CO4</b> <b>CO5</b> <b>CO6</b>	
<b>Text Books:</b>				
1. Introduction to Comparative Political Analysis, Rakhahari Chatterji, Sarat Book House, Calcutta, 2014.				
2. Comparative Politics Today---A World View, Gabriel A Almond, G B Powell, Russell J Dalton, Pearson, New Delhi, 2018				
<b>Suggested Readings:</b>				
1. Comparative Government and Politics - An Introduction, Rod Hague and Martin Harrop, Palgrave Macmillan, London, 2015.				
<b>Evaluation:</b> CIA: 30 (mid-semester exam 20 + 5 assignment) + 5 Attendance = 30 Semester Exam: 70				
<b>Paper Structure for Theory Semester Exam Module:</b> Short questions: 10 out of 15 of 2marks each (10x2=20) Essay Type: 1 out of 3 of 15 marks each (1X15= 15) (35 marks per module) 35+35 (Module I + Module II= 70) (70+30 CIA=100)				

### Course outcomes (COs) and Cognitive Level Mapping

COs	CO Description	Cognitive levels
<b>CO1</b>	<b>Remember-</b> major trends in comparative politics along with key themes and historical context of the development of comparative politics.	<b>K1</b>
<b>CO2</b>	<b>Understand-</b> the political structures and processes of these countries to understand the unique features of these political systems.	<b>K2</b>
<b>CO3</b>	<b>Apply-</b> comparative methods to synthesize institutional, cultural, and behavioural explanations for cross-national political differences.	<b>K3</b>
<b>CO4</b>	<b>Analyse-</b> the shift from comparative government to comparative politics and articulate its theoretical significance.	<b>K4</b>
<b>CO5</b>	<b>Evaluate-</b> the role, independence, and decision-making of judiciaries in the UK, USA, and PRC and critically assess the rights and duties of citizens across the UK, USA, and PRC and explain how these shape political participation.	<b>K5</b>
<b>CO6</b>	<b>Create-</b> comparative reflections, responses, or thematic projects that synthesize insights from	<b>K6</b>

	various aspects of comparative government and politics.	
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