

## SEM VII- DEVELOPMENT AND POLITICS IN INDIA

<b>Semester: VII</b>				
<b>Programme: POLITICAL SCIENCE</b>				
<b>Course: DEVELOPMENT AND POLITICS IN INDIA</b>				
<b>Paper code:</b>				<b>Credits: 4</b>
<b>Hours/week: 4</b>				
<b>Category: CORE/MDC/SEC/VAC: CORE (MAJOR)</b>				
<b>Theory / Practical / Composite: THEORY</b>				
<b>No of Modules: TWO</b>				
<b>Course-Overview:</b> This course explores the complex intersections between development and politics in India, focusing on liberalization, globalization, and their socio-economic impacts. It examines state-market relations, corporatization, agrarian changes, environmental politics, and poverty alleviation programs. Students will critically analyze developmental paradigms and understand how cultural, gender, and class dynamics shape India's evolving political economy.				
<b>Course Outcomes:</b>				
1. <b>Remember-</b> the historical and conceptual foundations of development politics in India, including key phases of economic reforms.				
2. <b>Understand-</b> the relationship between the state, market, and society in the post-liberalization era and their role in shaping development priorities.				
3. <b>Apply-</b> development frameworks to assess the impact of corporatization on sectors such as industry, employment, health, and education.				
4. <b>Analyze-</b> agrarian development strategies and their socio-political implications for rural transformation and sustainability.				
5. <b>Evaluate-</b> the interconnections between environment, cultural politics, gender, and poverty within India's development discourse.				
6. <b>Create-</b> and propose alternative policy perspectives for inclusive and sustainable development in contemporary India.				
<b>Prerequisites: <i>Basic knowledge about any prior course</i></b>				
<b>SYLLABUS</b>				
<b>Unit/ Module</b>	<b>CONTENT</b>	<b>HOURS or NUMBER OF CLASSES</b>	<b>CO Mappin g</b>	<b>COGNITIVE LEVEL</b>

I.	1. Era of economic reforms: State and market; the new middle class in an age of globalization	26	CO1, CO2, CO3, CO4, CO5, CO6	K1, K2, K3, K4, K5, K6
	2. Corporatization - Impact on key sectors: industry, employment, health, and education			
	3. Agrarian Development- evolution, strategies and key issues			
II.	4. Environment and the politics of development	26	CO1, CO2, CO3, CO4, CO5, CO6	K1, K2, K3, K4, K5, K6
	5. Cultural politics and development			
	6. Politics of poverty alleviation programmes			
<b>Suggested readings</b>				
1. K. Sivaramakrishnan & Arun Agrawal, Regional Modernities: the cultural politics of development in India, Stanford University Press, 2003.				
2. Stuart Corbridge, The political economy of development in India since independence, In: Brass, Paul, (ed.) Routledge Handbook of South Asian Politics: India, Pakistan, Bangladesh, Sri Lanka, and Nepal. Routledge, UK, 2009.				
3. Akhil Gupta and K. Sivaramakrishnan eds., The State in India after Liberalization: Interdisciplinary Perspectives, USA and Canada: Routledge, 2012.				
4. Terrence J. Byres eds., The State, Development Planning and Liberalization in India, New Delhi: Oxford University Press, 1997.				
5. Leela Fernandes, Restructuring the New Middle Class in Liberalizing India, Comparative Studies of South Asia, Africa and the Middle East, 2000.				
6. T.N. Srinivasan, Development Strategy: The State and Agriculture Since Independence, 2007.				

7. Aradhana Sharma, Paradoxes of Empowerment: Development, Gender, and Governance in Neoliberal India, New Delhi: Zubaan Books, 2010.
<b>Evaluation: (Theory)</b> Theory CIA: 30 (mid-semester exam 20 + 5 assignment) + 5 Attendance = 30 End-Semester Exam:70
<b>Paper Structure for Theory Semester Exam per Module:</b> Short Notes: 3 out of 5 of 5marks each (3x5=15) Essay Type: 2 out of 4 of 10 marks each (2X10= 20) (35 marks per module); 35+35 (Module I + Module II= 70) (70+30 CIA=100)

### Course outcomes (COs) and Cognitive Level Mapping

COs	CO Description	Cognitive levels
CO1	<b>Remember:</b> the historical and conceptual foundations of development politics in India, including key phases of economic reforms.	<b>K1</b>
CO2	<b>Understand:</b> the relationship between the state, market, and society in the post-liberalization era and their role in shaping development priorities.	<b>K2</b>
CO3	<b>Apply:</b> development frameworks to assess the impact of corporatization on sectors such as industry, employment, health, and education.	<b>K3</b>
CO4	<b>Analyze:</b> agrarian development strategies and their socio-political implications for rural transformation and sustainability.	<b>K4</b>
CO5	<b>Evaluate:</b> the interconnections between environment, cultural politics, gender, and poverty within India's development discourse.	<b>K5</b>
CO6	<b>Create:</b> and propose alternative policy perspectives for inclusive and sustainable development in contemporary India.	<b>K6</b>