


Semester	<b>VI</b>
Course	<b>UG</b>
Paper Code	
Paper Title	<b>History of Gender in the Modern World</b>
No. of Credits	<b>4</b>
Theory / Practical / Composite	<b>Theory</b>
Minimum No. of preparatory hours per week a student has to devote	
Number of Modules	2
Syllabus	<p>Module 1 (18 Lectures)</p> <p>Unit 1</p> <p>The Idea of Gender: Concepts and Theoretical Background</p> <ul style="list-style-type: none"> <li>• Key Concepts- Sex, Gender, Masculinity, Femininity, Androgenicity, Matriarchy, Patriarchy.</li> <li>• Sexual division of Labour.</li> <li>• Intersectional locations of Gender.</li> <li>• Feminist Sociologist Theory – Harriet Martineau, Mirra Komarovsky, Leela Dube (any two).</li> <li>• Feminist Research Methodology- Marxist (Evelyn Reed, Rosa Luxemburg), Liberal (Mary Wollstonecraft, Simone de Beauvoir), Postmodernist (Betty Friedan, Gayatri Chakrabarty Spivak) (any two).</li> </ul> <p>Unit 2</p> <p>Interrogating &amp; Engendering Institutions &amp; Practices in India – A General Overview (Any Two Topics)</p> <ul style="list-style-type: none"> <li>• Engendering the Economic- Work, Labour, &amp; Development</li> <li>• Engendering the Social- Kinship &amp; Education</li> <li>• Engendering the Political-Politics, Media &amp; Culture</li> <li>• Gender and Religion</li> </ul> <p>Module 2 (18 Lectures)</p> <p>Unit 3</p> <p>Movements and Challenges in Modern India and Abroad: A Gendered Perspective (Any Two)</p> <ul style="list-style-type: none"> <li>• Women in the Indian Nationalist and Revolutionary Movement</li> <li>• Women, Ecology and Environment</li> <li>• Global Feminism &amp; Contemporary Trends - Locating the Pride Movement.</li> </ul> <p>Unit 4</p> <p>Gender and Reproductive Justice</p> <ul style="list-style-type: none"> <li>• Historicizing the Reproductive Rights Movement - Contemporary Battles Over Abortion Access.</li> </ul>

	<ul style="list-style-type: none"> <li>• Violation of and Violence Against Women.</li> <li>• HIV/AIDS.</li> </ul>
Learning Outcomes	<p>This course aims to help students explore the various aspects of gender studies, with a particular focus on critical thinking. It takes a unique multidisciplinary approach that encourages students to both 'construct' and 'deconstruct' theories and discourses related to gender, particularly concerning women. The course supports intersectional, interdisciplinary, and transnational teaching and research, addressing the persistence of gendered power relations and inequalities during periods of global transformation. Students will be encouraged to express their ideas and thoughts to deepen their understanding of gender through specific baseline studies and case studies included in the syllabus.</p>
Reading/Reference Lists	<p>Essential Readings:</p> <p> Chakravarty, Uma. (2003). Gendering caste through a feminist Lens. Calcutta: Stree.</p>

- ↗ Geetha, V. (2002). Gender. Calcutta: Stree.
- ↗ Geetha, V. (2007). Patriarchy. Calcutta: Stree.
- ↗ Rege, Sharmila. (2003). Sociology of Gender. New Delhi: Sage.
- ↗ Shah, N., & Gandhi, N. (1992). Issues at Stake. New Delhi: Kali for Women.
- ↗ Basu, A. (Ed.). (1995). The challenge of Local Feminism: Women's Movement in Global Perspective. Boulder Co., West View Press.
- ↗ Choudhari, Maitreyee. (2004). Feminism in India. New Delhi: Women Unlimited.
- ↗ Delamont, Sara. (2003). Feminist Sociology. Sage.
- ↗ Dube, Leela. (2001). Anthropological Explorations in Gender: Intersecting Fields. New Delhi: Sage Publications.
- ↗ Ganesh, K. (1999). 'Patrilineal Structure & Agency of Women: Issues in gendered socialization'. In
- ↗ Saraswathi, T. S. (Ed.). Culture, Socialization & Human Development: Theory, Research & Applications (pp. 235-254). New Delhi: Sage Publications.
- ↗ Choudhury, Sharmistha. 2013. "Penalised for Pregnancy". The Hindu July 13, 2013.
- Durbar Mahila Samanwaya Committee. 2005. "Kolkata Sex Workers Manifesto". Sarai Reader, Bare Acts.
- ↗ Qadeer, Imrana, and Mary John. 2009. "The Business and the Ethics of Surrogacy". Economic and Political Davis, Angela Y. 1981. Women, Race and Class. Women's Press.

Film: (Add some more films)

- ↗ Paromita Vohra. 2002. Unlimited Girls  
<http://www.cultureunplugged.com/filmedia/play/452>.
- Suggested Readings
- ↗ Harding, S. (Ed.). (1987). Feminism and Methodology. Bloomington: Indiana University Press.
- ↗ John, Mary. (2008). Women's Studies in India: A Reader. Penguin.
- ↗ Kabeer, N. (1994). Reversed Realities: Gender Hierarchies in Development Thought.
- ↗ Khullar, Mala. (Ed.). (2005). Writing the Women's Movement- A Reader. New Delhi: Zubaan.
- ↗ Rege, S. (1998). "Dalit Women Talk Differently: A Critique of 'Difference' and Towards a Dalit
- ↗ Feminist Standpoint Position". Economic and Political Weekly, Vol. 33, No. 44 (Oct.31 -Nov. 6, pp.39 -48).
- ↗ Bhandare, Namita. Why Indian Workplaces Are Losing Women: Our Nationwide Investigation Begins. August 5, 2017. India Spend. Available online at  
<http://www.indiaspend.com/cover-story/why-indian-workplaces-are-losing-women-our-nationwide-investigation-begins-53927>.
- ↗ Sen, Rajyasree. 2016. "Matrimonial ads reflect prejudices Indians wear on their sleeves". LiveMint. (Available online at  
<http://www.livemint.com/Opinion/KZecVebUGLmPnnbd9uobTP/Matrimonial-ads-reflect-prejudices-Indians-wear-on-their-sle.html>)

	<p>↗ Xaxa, Virginius. 2004. "Women and Gender in the Study of Tribes in India." <i>Indian Journal of Gender Studies</i> 11: 345-367.</p> <p>↗ Chaudhuri, Maitreyee. 2000. "Gender and the Indian nation state." <i>Sociological Bulletin</i> 1 and 2. Weekly, 44 (2): 10-12. Delhi: Oxford.</p> <p>↗ Phadke, Shilpa, Sameera Khan, and Shilpa Ranade. 2011. <i>Why Loiter? Women and Risk on Mumbai Streets</i>. New Delhi: Penguin Books: vii-xiv; 3-21.</p> <p>↗ Narayan, Devika. 2013. Some thoughts on rape, sexual violence and protest—responding to responses, January 10 available online at <a href="http://kafila.org/2013/01/10/some-thoughts-on-rape-sexual-violence-andprotest-responding-to-responses-devika-narayan/">http://kafila.org/2013/01/10/some-thoughts-on-rape-sexual-violence-andprotest-responding-to-responses-devika-narayan/</a>.</p> <p>↗ Ramgopal, Ankita. 2018. "Rape laws: Why is sexual violence against India's transgender community not being taken seriously?" March 3rd, available online at <a href="https://scroll.in/article/868907/rape-laws-why-is-sexual-violence-against-indias-transgender-community-not-being-taken-seriously4">https://scroll.in/article/868907/rape-laws-why-is-sexual-violence-against-indias-transgender-community-not-being-taken-seriously4</a>.</p> <p>↗ Human Rights Violation against the Transgender Community: A People's Union of Civil Liberties Report, January 2004 available online at <a href="http://www.pucl.org/Topics/Gender/2004/transgender.htm">http://www.pucl.org/Topics/Gender/2004/transgender.htm</a> Guest Lecture: Sumita, Sappho for Equality.</p> <p>↗ Chaudhuri, Maitrayee. 2002. "Learning through Teaching the 'Sociology of Gender'". <i>Indian Journal of Gender Studies</i>. 9: 245-261.</p>	
Evaluation	Theory	
	CIA:5+ Mid Sem:20+ Attendance: 5= 30 Semester Exam: 70	
Paper Structure for Theory Semester Exam	<p>End Semester Exam: 70</p> <p>Two modules of 35 marks each.</p> <p>(3 questions of 5 marks from 5 options: 3X5=15</p> <p>2 questions of 10 marks from 3 options: 2X10=20)</p>	