

Teacher Education

1. Remembering:

- Define the concept of In-Service Teacher Education
- Recall the need and purpose of In-Service Teacher Education
- Identify the scope of In-Service Teacher Education

2. Understanding:

- Explain the organization and components of Pre-Service Teacher Education
- Compare and contrast the transactional approaches of Expository, Collaborative, and Experiential Learning
- Discuss the concept of In-Service Teacher Education in depth

3. Applying:

- Apply transactional approaches in designing foundation courses for pre-service teachers
- Design a model for organizing components of In-Service Teacher Education
- Implement different modes of In-Service Teacher Education

4. Analyzing:

- Analyze the agencies and institutions involved in providing In-Service Teacher Education at District, State, and National levels
- Evaluate the effectiveness of different modes of In-Service Teacher Education
- Compare and contrast the roles of agencies such as SSA, RMSA, SCERT, NCERT, NCTE, and UGC in providing In-Service Teacher Education

5. Evaluating:

- Critically evaluate the current practices of In-Service Teacher Education in India
- Assess the impact of In-Service Teacher Education on teacher professional development
- Propose improvements in the organization and delivery of In-Service Teacher Education

6. Creating:

- Develop a comprehensive plan for In-Service Teacher Education at the national level
- Design innovative strategies for enhancing the quality and effectiveness of In-Service Teacher Education programs
- Establish collaborations between different agencies and institutions to improve In-Service Teacher Education outcomes

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