

Semester: I					
Programme: MA in Education					
Course: Sociological Foundation of Education					
Paper code: MAED26103				Credits: 5	
Total Hours: 75 Hours					
Category: Core/MDC/SEC/VAC: Core					
Theory / Practical / Composite: Theory					
No. of Modules: 2					
Course Overview: This course examines the sociological foundations of education by exploring the dynamic relationship between education, society, and culture. It introduces major sociological perspectives, social institutions, social change, mobility, movements, and contemporary social issues influencing education. The course also analyses the role of education in cultural preservation, political development, socialization, social progress, and empowerment of marginalized communities. Drawing on classical and contemporary sociological theories, it enables learners to critically understand education as a social institution and evaluate its role in promoting equity, democratic values, and sustainable social transformation in diverse educational contexts.					
Course Outcome: <i>Students will be able to</i>					
1. Explain the sociological foundations of education, analyse social interactions and institutions, evaluate their educational implications, and design strategies for promoting social development.					
2. Explain social change, social mobility and social movements, analyse contemporary social issues, evaluate the role of education in social transformation, and develop inclusive educational interventions.					
3. Explain the relationship among culture, polity and education, analyse their influence on educational development, evaluate educational policies, and formulate culturally responsive and democratic educational practices.					
4. Explain major theories of social change and education–society relations, analyse education as an agent of socialization and progress, evaluate sociological perspectives, and design educational approaches for sustainable social development.					
Prerequisites: <i>Basic knowledge about any prior course</i>					
SYLLABUS					
Module	Unit	CONTENT	HOURS	CO Mapping	COGNITIVE LEVEL
1	I	Sociological Bases of Education - Meaning, nature and scope of educational sociology. - Approaches to educational sociology: Symbolic Interaction, Structural Functionalism, Conflict Theory. Social Interactions & their educational implications - Social Group and Group	19	CO1	K1, K2, K3, K4, K5, K6

		Dynamics. • Social organization, factors influencing social organization: Folkway, Mores, Values, Institution and its educational implications. • Types of social institutions and their functions (family, schools & society): Meaning & Aspects.			
	II	Social Change, Social Mobility & Social Movements • Definition of Social Change, Determinants of Social Change, Process of Social Change (with ref to Indian Society & its educational implications)- <i>Urbanization; Globalization; Modernization; Westernization; Sanskritization</i> • Social Mobility, factors affecting social mobility, Role of Education in Social Mobility. • Concept of Social Movement, theories of Social movements: Relative Deprivation, Resource mobilization, Political process theory and New Social Movement theory. Emerging issues in Indian societies and role of education • Major Social Problems- <i>Poverty, Un-employment; Underprivileged; Child Abuse & Labour; Drug Abuse; Illiteracy;</i> • Role of Education- <i>Equal Opportunity in Education; Education & empowerment of marginalized</i>	19	CO2	K1, K2, K3, K4, K5, K6
2	III	Culture in Education • Culture: Meaning, Nature & Determinants • Role of Education in preservation & transmission of culture • Cultural Lag; Cultural Imperialism; Cultural Diffusion Polity in Education • Central- state relationship in India in respect of education • Education & its relationship with	19	CO3	K1, K2, K3, K4, K5, K6

		democracy & freedom - Relationship between politics and education; education for political development and political socialization - Contemporary Indian developmental policies and education			
	IV	Theories of Social Change <i>Michel Foucault; Emile Durkheim, R.K.Merton, Marxism</i> - Integral Humanism (based on <i>Swadeshi</i>) with special reference to social change. Education & Society Education as -a process in social system -a process of socialization -a process of social progress	18	CO4	K1, K2, K3, K4, K5, K6
Suggested readings:					
1. Macionis, J. J. (2018). Sociology (16th ed). Pearson 2. Ainsworth, J. (2013). Sociology of Education: An A-to-Z Guide. Sage Publications 3. Scott, J. (2006). Sociology: The Key Concepts. Routledge 4. Bhattacharya, S. (2002). Sociological Foundation of Education. New Delhi: Atlantic Publication. 5. Bilton, Tony et. Al. (2007). Introduction of Sociology. London: Macmillan. 6. Marshall, Gordon (2004). A Dictionary of Sociology. New Delhi: Oxford University Press. 7. Ottaway, A. K. C. (1962). Education & Society: An Introduction to Sociology of Education. London: Routledge & Kegan Paul 8. Srinivas, M. N. (1972). Social Change in Modern India. Hyderabad: Orient Longmans. 9. Weber, Mox (1947). Class, Status & Party. India Coser & Rosonbery. 10. Ruhela, S.P. (2002). Sociological Perspectives on School Education in India. New Delhi: Indian Publishers Distributors. 11. Haralambus, M. & Heald, R. M. (1975). Sociology: Themes and Perspectives. New Delhi: Oxford University Press. 12. Ottaway. A. K. C. (1962). Education & Society: An Introduction to Sociology of Education. London: Routledge & Kegan Paul 13. Parsons, Talcott (1961). The School Class as a Social System. New York: Free Book. 14. Sharma, K. L. (1964). Social Stratification & Mobility. Jaipur & New Delhi: Rawat Publications. 15. Weber, Mox (1947). Class, Status & Party. India Coser & Rosonbery.					
Web Resources					
1. https://egyankosh.ac.in/ 2. https://www.inflibnet.ac.in/ 3. https://ncert.nic.in/ 4. https://www.unesco.org/en/education?utm 5. https://letslearneasily.in/cultural-lag/ 6. https://en.wikipedia.org/wiki/Cultural_imperialism 7. openstax.org/books/introduction-sociology-3e/pages/16-introduction 8. https://www.sociologyguide.com 9. https://courses.lumenlearning.com/wm-introductiontosociology/chapter/structural- 10. functional-theory/					

Evaluation:**Theory: 100 marks (50 marks from each module)**

Module 1 and 2: [70 Marks (35 + 35=70) and CIA 30 Marks (20+10=30)] = 100 Marks

- **End Semester Examination-** 70 Marks (35 marks from each Module)
- **CIA-** 30 Marks= 2 x [(10 marks for written examination for each module)] + 5 Marks for Assignment+ 5 Marks for Attendance

Paper Structure for end semester theory examination for each Module of 35 marks

- 3 short note/questions x 5 marks (out of 5 questions) = 15 marks
- 2 essay type questions x 10 marks (out of 3 questions) = 20 marks

Course outcomes (COs) and Cognitive Level Mapping

COs	CO Description	Cognitive levels
CO1	Explain the sociological foundations of education, analyse social interactions and institutions, evaluate their educational implications, and design strategies for promoting social development.	K1, K2, K3, K4, K5, K6
CO2	Explain social change, social mobility and social movements, analyse contemporary social issues, evaluate the role of education in social transformation, and develop inclusive educational interventions.	K1, K2, K3, K4, K5, K6
CO3	Explain the relationship among culture, polity and education, analyse their influence on educational development, evaluate educational policies, and formulate culturally responsive and democratic educational practices.	K1, K2, K3, K4, K5, K6
CO4	Explain major theories of social change and education–society relations, analyse education as an agent of socialization and progress, evaluate sociological perspectives, and design educational approaches for sustainable social development.	K1, K2, K3, K4, K5, K6