

**Annual Quality Assurance Report (AQAR) of the IQAC**  
**St Xavier's College (Autonomous) Kolkata**  
**Department of Education**  
**2005-06**

**Name of the Institution/Department:** St. Xavier's College, Department of Education

**Year of Report:** 2005-06

**Section A: Plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement (Attach separate sheet if required)**

**Introduction**

In May 2006, SXC was declared "A Center with Potential for Excellence". The department of education has the advantage of being part of a big institution, sharing not only its illustrious tradition and legacy but also its resources namely staff, facilities and well equipped laboratories, libraries, sports and games, finance etc. The education department along with other departments was trained and challenged to do SWOT Analysis. In the context of NAAC accreditation all departments including the B.Ed. department became more aware of their respective weaknesses and strengths, thereby initiating steps to improve upon their weaknesses and further working on their strengths.

In order to empower and enrich our trainees and the teacher educators a number of programmes and activities had been organized .Several cultural functions were conducted during the year in order to develop in the trainees a greater appreciation for the cultural diversities of our country and to enhance qualities of cooperation, friendship, and to develop in them self confidence.

Plan of Action 2005-2006 is specifically as follows:

- To prepare for autonomy.
- To deepen the Xaverian Spirit of *Nihil Ultra* (nothing beyond) - the motto of the college through curricular as well as co curricular activities.
- Introducing innovative techniques in teaching learning through ICT, web based instruction and other educational technologies.
- Getting more acquainted with the different teaching skills and its application as suggested by the University.
- To make the trainees competent both socially and academically with the help of social outreach activities.
- To encourage the learners to participate in different group based activities both academic and non academic.
- To encourage the students to participate in cultural activities and thereby introducing an inter-disciplinary dimension in education.
- To help the students to get placement in different schools.
- To organize seminars and workshops

## **Section B: Details in respect of the following**

### **1. Activities reflecting the goals and objectives of the Institution**

On 1<sup>st</sup> July 2005 St Xavier's College held its Inauguration programme. The department of Education organized Orientation programme for the trainee teachers for the development of social and professional skills in the month of July. On July 31<sup>st</sup> 2005 the institution celebrated the Feast of St Ignatius of Loyola. A mass was organized in the college Chapel and it was followed by a breakfast for the staff and students.

On August 2005 the department of education organized the Students' Council election. The Dean of the department met the office bearers and explained their respective roles. On the 8<sup>th</sup> of August 2005 the trainees observed the death anniversary of Rabindranath Tagore which was also an expression of their innate talents and potentialities.

Teacher's Day was celebrated on 5<sup>th</sup> September 2005. The department celebrated Teacher's Day which was an interdisciplinary activity. This is a very special occasion for the B.Ed. Department where the teacher trainees and the teacher educators pay their homage to Dr Radhakrishnan and other eminent leaders in the field of education. They also take the vow to be successful and dedicated teachers of the future. In September 2005, a workshop was organized for the trainee teachers on the preparation of teaching aids which helped them to make use of the knowledge, attitude and skills needed to be effective teachers.

On the 3<sup>rd</sup> of December 2005, the feast of St Francis Xavier was celebrated in the college. A mass was organized and this was followed by a breakfast for both staff and students. Presentations on the life of St Francis Xavier were part of the day's activities.

On 16<sup>th</sup> of January 2006 St. Xavier's College celebrated its Foundation Day.. The Chief Guest for the day's programme was the then Chairman of the UGC, Dr Pillai. The Sports Day was organized in January 2006 in which the B.Ed. trainees took part enthusiastically in the grand parade and the special event organized for the B.Ed. students.

The B.Ed. Entrance test for the students of 2006-2007 was held on 22<sup>nd</sup> March 2006.

Objectives of the B.Ed. Course:

- Restructuring and updating the course in order to include new thrust areas.
- To streamline the course in order to bring about more effective integration of different units of knowledge essential for the future teachers.
- To make the teachers more competent to meet the social, academic and national needs.
- To make the course more professional and practical.

The above mentioned objectives of the course have been operationalized in the department of Education in the following manner.

In order to enrich and empower our trainees several seminars and workshops were conducted during the academic year. Among them were the Seminar on Leadership in Educational Administration held on 14.09.2005. A workshop on the development of interview skills was

organized on 28.02.2006

Several cultural functions were organized which included the celebration of Teachers Day, Remembrance of the Death Anniversary of *Kabiguru* Rabindranath Tagore, Independence Day, Republic Day etc. Celebrations on various occasions such as the feast of St Ignatius of Loyola, the Feast of St Francis Xavier, as well as the celebration of the birthdays of every member of the Xaverian family-Administrators and Teachers were observed.

The trainees participated enthusiastically in Role Play, Debates, and Group Discussion amongst other activities within the college. They also participated in inter college recitation competitions.

An educational trip was organized and the students learnt much from their visit to the Asiatic Society. They acquired a lot of information about the library resources pertaining to their individual fields of interest.

The Department is committed to research and development activities. Three of our faculty members pursued their Ph.D programmes while fulfilling their departmental functions. Papers were written and presented by several faculty members during the year.

## **2. New Academic programmes initiated :**

The B.Ed. Course offers only one academic programme which is the B.Ed. Programme. Its duration is one year.

## **3. Innovations in curricular design and transaction**

Since we were following the syllabus framed by the Calcutta University in the period 2005-06 we did not have much scope for curriculum design and innovation. However, in the area of teaching methodology, the teachers devised innovative methods of teaching such as seminar teaching by the students etc.

The University of Calcutta made a drastic change in the B.Ed. syllabus since 2004-05 academic session. It gave emphasis on the development of scientific and practical approach towards education. Though the syllabus was implemented from 2004-05 but in the session 2005-06 the different parameters of the syllabus were further widened which was very beneficial for the trainees and the teacher educators. Moreover through different practical activities the students developed different skills which were very useful for the teaching profession.

## **(Annexure I)**

## **4. Inter-disciplinary programmes started**

B.Ed is a vocational course where students of different disciplines are admitted. Hence all the programmes organized in the department are interdisciplinary in nature. In the session

2005-06 some of the programmes that were organized were Teacher's Day celebration, commemoration of the Death Anniversary of Rabindranath Tagore and an educational visit to the Asiatic Society.

#### **5. Examination reforms implemented**

Since the College was functioning under Calcutta University the changes in the pattern of the examination and weightage of papers, as suggested by Calcutta University were understood and implemented by the college.

(Annexure I)

#### **6. Candidates qualified: NET/SLET/GATE etc.**

Not Applicable

#### **7. Initiative towards faculty development programme**

(Annexure II)

#### **8. Total number of seminars/workshops conducted**

2 (1 Seminar and 1 workshop)

The department had conducted a Seminar cum workshop on Leadership in Educational Administration on 14/09/2005..The Resource persons were as follows:

Mr. Sanjeev Prabhu, Executive- ITC India Limited

Dr Fr. Franklin Menezes, Rector- Morning Star College, Barrackpore

Sr. Agnes, Institute of the Sacred Heart of Jesus and Mary

A Seminar on Development of Interview Skills was conducted on 28<sup>th</sup> of February 2006.The Resource persons were as follows:

Prof. Bimal Chandra Das (Department of Education, University of Calcutta)

Mr. Sujoy Bannerjee (Senior General Manager HRD Eveready India Limited)

#### **9. Research projects a) Ongoing; b) Completed**

Nil

#### **10. Patents generated, if any**

Nil

### **11. New collaborative research programme**

Nil

### **12. Research grants received from various agencies**

Nil

### **13. Details of research scholars**

Not Applicable

### **14. Citation index of faculty members and impact factor**

Nil

### **15. Honors/Awards to the faculty: National and International**

Nil

### **16. Internal resources generated**

Total internal resources generated: Rs.17, 2770

### **17. Details of department getting assistance/recognition under SAP/, COSIST (ASSIST)/DST, FIST, and other programme**

Nil

### **18. Community Service**

The students of the department were intimately associated with the following:

- NSS of the college
- AICUF

Students participated in Blood Donation Camp initiated by NSS and organized by the Association of Voluntary Blood Donors.

In addition to this the students of the department were also actively involved in several Community Outreach programmes and had visited Old Age homes, Orphanages, NGOs, etc. The department worked in collaboration with the School of Social and Community Service, National Council of Education, Jadavpur University Campus.

The list of organizations where students rendered community service in session 2005-06 is given in **Annexure III**

**19. Teachers and officer newly recruited**

Nil

**20. Teaching non-teaching staff ratio**

5:3 (in terms of permanent full time teachers)

9:3(including the part time teachers)

**21. Improvements in the library services**

New books were added to the collection.

**22. New book/journal subscribed and their value**

List of Books/Journals are given in **Annexure IV**

**23. Course in which students assessment of teachers is introduced and the action taken on student feedback**

Informal feedback from students was taken through interaction with the Dean of Education. It was communicated to the concerned teachers so that relevant changes could be incorporated.

**24. Feedback from stakeholders**

Informal Feedback from different schools was received by the Dean of Education at the time of practice teaching supervision.

**25. Unit cost of Education**

The cost incurred was Rs. 5,900/- .

**26. Computerization of administration and the process of admissions and examination results, issue of certificates**

The admission forms were downloaded by the trainees of 2005-2006 from the college website. B.Ed. admission was made on the basis of admission test, previous academic as well as non-academic achievements and interview.

**27. Increase in the infrastructural facilities**

Routine maintenance of the infrastructural facilities were carried out by the college.

## **28. Technology Upgradation**

Nil

## **29. Computer and internet access and training to teachers, non-teaching staff and students**

The B.Ed department was provided with a computer with internet access for office work.

## **30. Financial aid to students**

Two students were given financial aid in the form of fee concession.

## **31. Activities and support from the Alumni Association**

The department participated wholeheartedly in many of the programmes organized by the college alumni such as 'Beyond Barriers', the Teacher's Day Programme etc.

The B.Ed. department does not have a separate Alumni Association but the trainees of our department can become members if they desire to do so.

## **32. Activities from the Parent Teacher Association**

Though there was no formal Parent-Teacher Association but parents were always free to meet the Dean of Education as and when necessary and their valuable suggestions were taken into consideration.

## **33. Health Service**

- Basic first aid facilities are provided by the department.
- There is the provision of an infirmary in St. Xavier's .It is equipped with beds, wheelchairs, oxygen, stretcher, basic medicines. Ambulance facilities are also available.
- A full time nurse, compounder, ayah etc are also available.
- In case of emergency the college sends the patients to nearby hospitals and nursing homes such as Mission of Mercy Hospital and Lifeline hospital.

## **34. Performance in sports activities**

The students of the department have participated in various events such as the annual sports, inter-departmental competitions etc. The students participated wholeheartedly and enthusiastically in the Sports day Parade and in the special events for the B.Ed. department on the Annual Sports day.

### **35. Incentives to outstanding sports persons**

The students of the department had participated in various events organized on the Annual Sports Day of the college. The prize winners were given incentives as a token of appreciation for their enthusiastic participation.

### **36. Students achievement and awards:**

The students participated in various inter college and intra college programmes. The following awards were given to the students in the college

Award for Best Personality

Award for Best Science Teacher

Award for Best Arts Teacher

Some of the awards that our students were awarded in inter college programmes are as follows:

First prize for inter college recitation organized by David Hare training College (SOLLAS 2006)

Second Prize in inter college recitation organized by David Hare Training College (SOLLAS 2006)

### **37. Activities of the guidance and counseling unit**

Every teacher of the B.Ed. department is required to provide informal counseling and mentoring to the students in various subjects and activities. This in turn helps the students to derive a meaningful experience from the educational programme.

Students with problems of a serious nature were sent to the college counselor who provided required service to the students when they needed it.

Students were also provided with academic counseling and guidance in the various schools that they attended during the practice teaching. Supervisors from the department visited the various schools and provided expert opinions for the improvement and upgradation of standards of teaching-learning. Each group functioned under the leadership of a trainee who performed the role of a group leader. The group leader maintained the liaison with the faculty who visited the school for supervision and provided the much needed guidance.

### **38. Placement services provided to students**

The B.Ed. department did not have a separate Placement Cell. The Department provided the students with information about the vacancies in different schools by displaying the advertisement on the notice board. The faculty also acts as referees for various students who apply for teaching posts in various institutions.

Many of our students are placed in reputed schools across the country. Some names of students of the batch 2005-06 who were placed in various institutions are given in



## **Annexure V**

### **39. Development Programme for non-teaching staff**

Nil

### **40. Good practices of the department**

- Fee concessions provided to needy students.
- Legacy of excellence as seen in results, teaching staff, approaches to teaching –learning.
- Leadership training, Personality Development, Development of leadership skills through seminars, workshops etc.
- Book Bank of the department provides books to students.
- Use of web based instruction and communication technology in teaching.
- Compulsory Community service and philanthropic activities by the students and its better organization and implementation.
- Orientation and Enrichment programmes for the trainees.
- Delegation of responsibilities to the students and their involvement in the day to day activities of the department
- Formation of an apolitical student council
- Encouraging inter college competitions.
- Preparation of students for practice teaching.
- Departmental picnic which helps in strengthening the bond between the teachers and the trainees.
- Easy accessibility and availability of teachers for the students. .
- Encouraging the participation of the teachers in career development programmes.
- Formative Evaluation of students throughout the year in addition to summative evaluation as prescribed by Calcutta University.
- Instilling a spirit of nationalism in the students through the Cultural Studies programme.
- Regular classes on Value Education by an external resource person.

### **41. Linkages developed with National/International, academic/research bodies**

Continuation of the linkage with the IGNOU B.Ed. Program for the in-service teachers.

### **42. Action taken report on the AQAR of the previous report**

- The Department made efforts to deepen our understanding of the Xaverian Spirit of *Nihil Ultra* through various departmental programmes.
- The Department made attempts to introduce the IPP paradigm especially in the value education programme which is part of the philosophy paper, a foundational course for all students.

- The Department was able to continue to use Jesuit Pedagogy to bring about academic excellence and personality development.
- The Department introduced and encouraged web based technology in teaching and instruction.
- The Department trained students to become socially sensitive and responsible people of society in and through social outreach programmes which would provide an exposure to the poor and the under privileged
- The Department encouraged the development of a critical sense in the students through debates, discussions role play etc.
- The Department organized seminars/workshops and invited resource people from other educational institutions.

#### **43. Any other relevant information the Institution wishes to add**

Re-union dinner to develop the Xaverian spirit of togetherness.

Xavotsav, the students' cultural fest held in December, 2005.

#### **Section C: Outcomes achieved by the end of the year (attach separate sheet if required).**

- Various inter and intra college programmes were organized to deepen our understanding of the Xaverian Spirit of *Nihil Ultra*.
- Interdisciplinary programmes such as Cultural Studies, Value Education, Debates etc. were encouraged.
- Modern techniques in teaching and learning were introduced.
- Regular formative evaluation was held in order to achieve scholastic development.
- Philanthropic spirit was developed through community outreach activities.
- Trainee teachers were encouraged to participate in different inter college and intra college activities.
- Feedback from stakeholders was received for the upliftment of the department.
- The students availed of various placement opportunities in different schools.
- Various faculty enrichment programmes were encouraged.
- Students were involved in various curricular as well as co-curricular group activities.
- The department interacted regularly with Guidance and Counseling Cell of the college for the balanced development of the trainee teachers.

#### **Section D: Plans of the HEI for the next year**

- To make adequate preparation for autonomy.
- To spell out our college's Vision and Mission statement and organize activities for all the members in keeping with this Vision and Mission.
- To deepen our understanding of the Xaverian Spirit of *Nihil Ultra* through various

curricular and co curricular programmes.

- To continue to use Jesuit Pedagogy to bring about academic excellence and personality development.
- To continue to encourage web based technology in teaching and instruction.
- To obtain resources for Psychological Tests.
- To organize seminars/workshops by inviting resource persons from other colleges.
- To strengthen the interaction with the Guidance and Counseling Cell of the College.
- To strengthen our network with the practice teaching schools.
- To encourage more interdisciplinary programmes.
- To encourage trainee teachers to participate more actively in inter and intra college programmes.
- To provide more placement opportunities to our trainees.

Name & Signature of the  
Director/Coordinator, IQAC

Name & Signature of the  
Chairperson, IQAC

## ANNEXURE I

### **B.Ed. Syllabus and Evaluation Scheme**

#### **B.Ed. Syllabus**

The B.Ed. syllabus under the University of Calcutta was revised from 2005-2006 with some remarkable changes. Duration of the course remained one full calendar year including the final university examination and the session to be commenced on and from 1<sup>st</sup> July every year.

**Theory Papers:** Three compulsory theory papers each divided into two halves of 50 marks as mentioned below:

**Paper I:** Foundations and Development of Education in Independent India

First Half : Foundations of Education

Second Half : Historical Development of Education in Independent India

**Paper II:** Psychology of Learning and Instruction

First Half : Psychology of Learning

Second Half : Psychological basis of Instruction

**Paper III:** Educational Management

First Half : Institutional Management

Second half : Management of manpower Resources.

**Paper IV and Paper V:** Two method papers (School subjects to be taken from the subjects prescribed by Calcutta University).

**Paper VI:** One Compulsory Elective Paper

Each candidate shall elect one of the following subjects:

- i. Educational Technology
- ii. Guidance and counseling
- iii. Education of children with special needs.
- iv. Population and Environmental Education
- v. Alternative Schooling and Open Learning
- vi. Measurement and Evaluation in Education
- vii. Education of Women in India
- viii. Education in Ancient Medieval and British India.

**Practical Papers:** Development of Teaching Skills and instructional materials. For two method papers-100 marks for each paper

1) **Paper VII and VIII:**

- A. Demonstration of Laboratory practical and or simulated lesson- 50 marks for each method subject
- B. Each candidate will be examined jointly by one external and one internal examiner for demonstration of laboratory practical and /or simulated lesson in the following manner:

**Alternative 1:** For students with two laboratory based papers for Papers IV and V. To demonstrate two experiments one each from the two subjects and each carrying 50 marks.

**Alternative 2:** For students with one laboratory based paper either for Paper IV or Paper V and one non laboratory based paper for the other. To demonstrate one experiment carrying 50 marks and to execute one simulated lesson in the other paper carrying 50 marks each.

**Alternative 3:** For students with two non laboratories based papers: To execute two simulated lessons one each for the two papers carrying 50 marks each.

**Note:** For simulated lesson topics will be suggested on the spot by the external examiner from the University.

**2) Paper IX: Teaching practical**

Each candidate shall have to execute two lessons; one each in the two method papers .Each lesson will carry 50 marks.

Candidates will be examined in teaching practical jointly by an external and an internal examiner appointed by the University.

Marks will be distributed in the following manner:

The detailed and total marks are to be submitted to the coordinator with signature of both the examiners.

- 1) Voice, Exposition and delivery: 10 marks
- 2) Presentation with clear objectives: 10 marks.
- 3) Questioning: 10 marks
- 4) Use of teaching Aids: 5marks
- 5) Use of Blackboard: 5 marks
- 6) Student participation: 5 marks
- 7) Lesson plan: 5 marks

C. Pedagogical Analysis of Contents as in Paper IV and V: 30 for each paper

D. Achievement Test on Paper IV and V: 20 for each paper

**Sessional activities related to teaching and Community outreach activities:** 100 marks

Paper X- Fair lesson plan	:	20 + 20 + 40
marks		
Practice lesson plans on the subject for Paper IV	:	20 marks
Practice lesson plan on the subject for Paper V	:	20 marks
Teaching aids used during	:	5 marks
Teaching Aids used doing practice teaching on Paper V	:	5 marks
Teaching Aids	:	10 marks

### **Community outreach activities**

Viva-Voce to be conducted jointly by one internal and one external on each of the IV and V  
: 20+20 = 40

## **B.Ed. Evaluation Scheme**

### **I. Paper I, II, III : Core papers**

For each half of 50 marks:

- One compulsory question of 20 marks consisting of 15 sub questions of 2 marks each. 10 sub questions are to be selected. Each answer within 2 or 3 sentences.
- 5 questions of 10 marks each. Out of these 3 questions are to be selected. Word limit for each answer 250 words

In Summary:

10 questions of 2 marks each	:	20 marks
3 questions of 10 marks each	:	<u>30 marks</u>
Total	:	50 marks

### **II. Paper IV and V : Pedagogical study of school subjects**

Each paper of 100 marks consisting of 2 groups:

Group A	:	Pedagogical Analysis	:	60 marks
Group B	:	Methodology of Teaching	:	<u>40 marks</u>
Total	:		:	100 marks

Group A: Topics will be given in three sections:

Section A : Class VI- VIII

Section B : Class IX –X  
Section C : Class XI to XII

In each section there will be 5 options. Students are to select 2 topics taking not more than one topic from each section for pedagogical analysis.

For subjects taught only at the H.S. level like Economics and Civics , Education, Commerce etc there will be only I section consisting of 8 to 10 topic options. Therefore 2 pedagogical analyses are worth 30 marks. So 2 pedagogical analysis into 30 marks = 60 marks.

Mode of Assessment for Pedagogical Analysis:

1. Content Analysis (& hierarchy of concepts)	: 2 marks
2. Instructional Objectives	: 5 marks
3. Table of Specification	: 4 marks
4. Strategies for Teaching including teaching aids	: 5 marks
5. Investigatory & or Probing questions	: 2 marks
6. Examples or other points	: 5 marks
7. Criterion Referenced Test	: 5 marks
8. Critical Evaluation of the topic	: <u>2 marks</u>
Total	: 30 marks

This mode of Assessment is for Group A of Method paper and for the Internal Assessment File.

Group B: Methodology of teaching the subject 6 questions of 10 marks each. Out of these 4 questions will be selected. So 4 questions X 10 marks = 40 marks. Word limit for each answer 250 words

### III. Paper VI : Compulsory Elective Paper 100 marks

- One compulsory question of 20 marks consisting of 12 sub questions of 2 marks each .10 sub questions are to be selected. Each answer within 2 or 3 sentences.
- 8 questions of 12 marks each .Out of these, 5 questions are to be selected .The word limit for each answer is 250 words.
- 2 questions of 20 marks each. Out of these 1 question to be selected. The word limit is 500 words.

In Summary:

10 questions x 2 marks	= 20 marks
5 questions x 12 marks	= 60 marks
1 question x 20 marks	= <u>20 marks</u>
Total	100 marks.

**IV. Paper VII : Demonstration of Laboratory Practical /Simulated Lesson  
: 100 marks : 50 for each method**

Simulated Lesson:

Format for Evaluation:

Components	Excellent (7)	Very Good(6)	Good(5)	Average(4)	Below Average(4)	Poor (2)	Very Poor(1)
1							
2							
3							
4							
5							
6							

Maximum Marks :  $7 \times 5 = 35$   
 Notebook : 15  
 Total 50 marks

Demonstration of laboratory practical: Different for different subjects

**V. Paper VIII: Teaching Practical : 50 marks for each method subject. Total 100 marks.**

- |   |                                   |          |                  |
|---|-----------------------------------|----------|------------------|
| 1 | Voice Exposition and delivery     | 10 marks |                  |
| 2 | Presentation and clear objectives | 10 marks | As in regulation |
| 3 | Questioning                       | 10 marks |                  |
| 4 | Use of Teaching aids              | 5 marks  |                  |
| 5 | Use of blackboard                 | 5 marks  |                  |
| 6 | Student participation             | 5 marks  |                  |
| 7 | Lesson Plan                       | 5 marks  |                  |



## ANNEXURE II

### Prof. Mandira Mukherjee

Name of seminar/workshop /paper presentation/books published/paper written	Place	Date
Conducted IGNOU B.Ed. workshops 1 & 2.	St. Xavier's College	May 2006
Facilitator for 5 programme study centers for IGNOU B.Ed. workshops	<ol style="list-style-type: none"> <li>1. Hooghly Teacher's Training College.</li> <li>2. G.C.M. College of Education.</li> <li>3. Nandalal Ghosh B.T. College.</li> <li>4. EL Bethel College</li> <li>5. Jain College.</li> </ol>	May 2006

### Prof. Swati Sarkar

Name of seminar/workshop/paper presentation/books published/paper written	Place	Date
Seminar cum Workshop on Review of B.Ed. Syllabus :Method Papers	Scottish Church College, Kolkata	May 08, 2006

### Prof. Subir Nag

Name of seminar/workshop/paper presented/books published/paper written	Place	Date
Resource Person for Orientation Program	Academic Staff College, CU	November 21-23, 2005

### Prof. Rajib Mukherjee

Name of seminar/workshop/paper presented/books published/paper written	Place	Date
Refresher Course	C.U.	July 08-28, 2005
Seminar on Leadership in Education	Dept of Education, St. Xavier's College, Kolkata	September 14, 2005

Workshop on Education	Belur B.Ed. College,	October 04, 2005
Registration for Ph.D.	Calcutta University	June, 2006
Book co-authored on 'Educational Technology'	Soma Book Agency	

**Prof. Charlotte Simpson**

<b>Name of seminar/workshop/papers presented/book published/paper written</b>	<b>Place</b>	<b>Date</b>
"Ramanujan graphs, Ramanujan hypergraphs and automorphic forms" (It helped to understand the use of Ramanujan graphs in the development of a clique in sociometric studies in the classroom)	Department of Mathematics, University of Minnesota	October 10, 2005
Training Course on Implementation of Supreme Court Guidelines for Prevention of Sexual Harassment on College Campuses	Jadavpur University	December 14-15, 2005
Christian Contributions to Bengal	Goethals Indian Library and Research Society, St, Xavier's College (Autonomous), Kolkata	January 22-23rd, 2006
Seminar cum Workshop on the review of B.Ed. Syllabus	Scottish Church College	May 08, 2006
IGNOU B.Ed. Workshops I & II	IGNOU Study Centre, St. Xavier's College (Autonomous) Kolkata	May-June of 2006

**Prof. Sirin Ray**

<b>Name of seminar/workshop/papers presented/book published/paper written/</b>	<b>Place</b>	<b>Date</b>
Seminar cum workshop on "Review of B.Ed. Syllabus –Method papers	Scottish Church College, Department of Education	May 08, 2006

### ANNEXURE III

Some of the organizations in which Community service was conducted during the year 2005-2006 are as follows:

<b>S.NO.</b>	<b>NAME OF THE ORGANISATIONS</b>
1.	Titli(Education Programme)
2.	Silence
3.	Social service in Maqtab
4.	Asha Niketan
5.	All Bengal Women's Union
6.	Sanlaap
7.	Udhash
8.	Blood Donors Organization
9.	Auxilium Parish Church, Gobra
10.	Union Chapel School for the Poor
11.	Santidan(Organization of Missionaries of Charity)
12.	Little Sisters of the Poor
13.	Institute of Psychological and Educational Research

#### ANNEXURE IV

S. No.	Author	Name	Copies	Date	Price
1.	S. K. Kochar	Educational & Vocational Guidance	10	09. 01. 2006.	1400/-
2.	J. C. Agarwal	Essentials of Examination System	10	09. 01. 2006.	1800/-
3.	J. C. Agarwal	Dev. & Planning Of Modern Education	05	09. 01. 2006.	875/-
4.	J. C. Agarwal	Theory & Principles of Education	05	09. 01. 2006.	675/-
5.	Bhakta & Bhakta	Shikshar Bhit	05	09. 01. 2006.	650/-
6.	J.C. Agarwal	Essentials of Educational Psychology	05	09. 01. 2006.	900/-
7.	Chakraborty & Sanyal	Shikshatawtter Gorar Kotha	02	09. 01. 2006.	340/-
8.	J.C. Chakraborty	Modern Education	02	09. 01. 2006.	340/-
9.	S. S. Chauhan	Advanced Educational Psychology	05	09. 01. 2006.	675/-
10.	S. K. Kochar	Secondary School Administration	07	09. 01. 2006.	910/-
11.	O. P. Varma	Geography Teaching	01	09. 01. 2006.	165/-
12.	J.P. Banerjee	Education in India	10	09. 01. 2006.	2250/-
13.	Dr. Subimol Mishra	Bangla Shikshan Paddhati	05	09. 01. 2006.	700/-
14.	Dr. D. Pal & Others	Shiksha – Babasthapona	05	09. 01. 2006	600/-
15.	Dr. D. Pal & Others	Shikshar Bhatti O Bikash	05	09. 01. 2006.	600/-
16.	Bhakti Bhushan Bhakta	Itihas Shikshan – Nobo Rupayan	05	09. 01. 2006.	700/-
17.	Sushil Roy	Moolayan – Neeti O Kousha	05	30.01.2006.	1400/-
18.	Arun Ghosh	Manasik Sasthya Biggyan	03	30. 01.2006.	300/-
19.	Chatterjee, Chaudhuri & Nag	Jibon Biggyan Shikshan Paddhati	02	30. 01. 2006.	380/-
20.	Nag & Datta	Songotibidhane Nirdeshana	02	30. 01. 2006.	240/-
21.	Das, Sengupta & Roy	Shikshay Babasthapona	03	30. 01. 2006.	180/-

**ANNEXURE V**

<b>Name (Session 05-06)</b>	<b>School</b>	<b>Date of appointment</b>	<b>Designation</b>
Riddhimaan Halder	Calcutta Boys	2009	Postgraduate teacher
Tanushri Mitra	St Michael's ChandiChowk	2007	Assistant teacher
Sreetamaa Guha	South Point	2008	Assistant teacher
Bratati Roy	K.E.Carmel	2006	Assistant teacher
Sumanto Ghosh	Jagdishpur High School.	2008	Assistant teacher
Dipannita Roy	St. Paul's High School	2006	Assistant teacher.
Nibedita Chakraborty	Barasat College	2006	Lecturer
Sharmistha Dutta	Howrah Janta Adarsh Vidyalaya	2006	Assistant teacher
Rakhi Paul	Annapurna Balika Vidyalaya	2006	Assistant teacher
Annutoma Sen	Nava Nalanda	2006	Assistant teacher
Saikat Basu	Sahapur Vidyapeeth	2007	Assistant teacher
Rudra Sekhar Saha	Sahapur Vidyapith	2007	Assistant teacher
Rupashree Roy	Chandmari Janakalyan High School	2007	Assistant teacher
Sushmi Olivia Mondal	St Paul's Mission School and Calcutta Girl's School	2006 2009	Assistant teacher
Rohan Xavier Francis	St. Xavier's School	2006	Assistant teacher
Barnali Chatterjee	Mahadevi Birla Shishu Vihar	2008	Assistant teacher
Anthony Patrick Paul	St. Anthony's School	2010	Secretary to the Bishop of Calcutta and Vice-Principal of St Anthony's School.
Syeda	S.S.C. Kakinara High School.	2001-2002	Assistant teacher
Anindita	Sunrise School	2007-2009	Assistant teacher
Saikat.	S.S.C. Sahapur Vidyapith	2006-2007	Assistant teacher

**Photographs of the Activities of the B.Ed Department  
St. Xavier's College (Autonomous)  
Session 2005-06**

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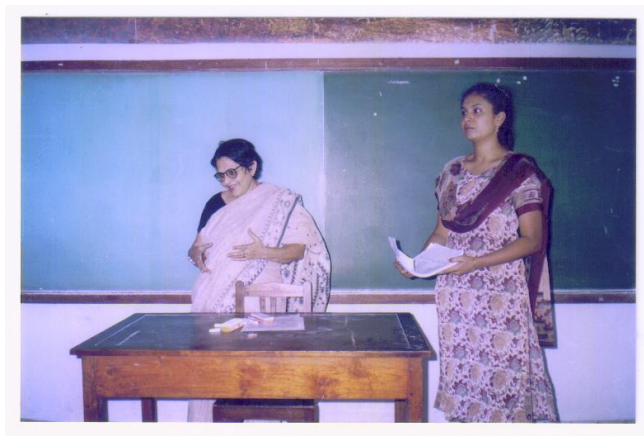
**Teacher's Day**



**Christmas Celebration**



**Counselling Workshop**



**Annual Sports Day**



**Interview Skills Seminar**



**Cricket Match**



**Educational Management Seminar**



**Cultural Studies Collage**



**B.Ed Picnic at Budgebudge**



**Homage to Tagore**

