

**Annual Quality Assurance Report (AQAR) of the IQAC**  
**St Xavier's College (Autonomous) Kolkata**  
**Department of Education**  
**2007-08**

**Name of the Institution /Department:** St. Xavier's College, Department of Education  
**Year of Report:** 2007-08

**Section A: Plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement.**

Introduction

St. Xavier's College, after having already been conferred with the status of "Autonomy" and "Centre with Potential for Excellence" continued in its onward march and readied itself to face new challenges. As autonomy was in its nascent stage greater efforts had to be made to put the system and its corresponding structures in place. We drafted out our plan of action for the year 2007-08.

Salient features of the plan of Action were as follows:

- To continue to use Jesuit pedagogy so as to provide value based education to trainee teachers.
- To deepen the Xaverian spirit of Nihil Ultra (Nothing Beyond- the motto of the college) to prepare the students as men and women for others.
- To continue to encourage web based instruction to make teaching learning more information and communication technology oriented.
- To bring about improvement in the B.Ed. library.
- To conduct regular staff meetings for effective and smooth functioning of the department.
- To encourage the trainee teachers to participate in different intra and inter college competitions and sports for all round development.
- To expand networking with different organizations to inculcate in the trainee teachers an attitude of social responsibility.
- To obtain feedback, on the teaching learning process of the department for effective functioning.
- To encourage interdisciplinary programmes for sharing ideas and better cooperation.
- To encourage faculty development programmes to equip the teachers with recent trends in the field of education.
- To introduce innovative techniques in teaching and learning for better understanding and transmission of knowledge.
- To encourage more involvement of external examiners for setting question papers and evaluation in order to establish credibility and transparency.

- To generate more internal resources for qualitative and quantitative development of the department.
- To improve the teaching skills of the trainee teachers to enhance their competence.
- To help the students to get placement in different schools.
- To give an opportunity to the trainee teachers to share the experiences of mentally and physically challenged children and thus bringing them into the mainstream.
- To plan for the 150<sup>th</sup> year celebration beginning from January 2009

## **Section B: Details in respect of the following**

### **1. Activities reflecting the goals and objectives of the Institution**

On 2<sup>nd</sup> July 2007, we had inauguration of the new academic session for all the departments on the college grounds. The occasion was graced by Dr. Ashoke Ranjan Thakur, an alumnus and the then Vice Chancellor of West Bengal University of Technology.

In July 2007 the B.Ed. Department organized orientation programme for the trainee teachers to prepare them for their future journey.

On July 31<sup>st</sup> 2007 the institution celebrated the Feast of St. Ignatius Loyola, the Jesuit Founder. The new Rector of the college Fr. G Ponodath celebrated the mass and spoke on Jesuit Charism. On this occasion, staff and students came together to organize activities that reflected the vision and mission of the college.

In August 2007 the B.Ed. Department organized Students' Council election where the Seminar Secretaries, Sports Secretary, Class Representative and the Students' Executive Council was formed.

In September 2007 the president of the governing body made a visitation to the institution, during which he met both the teaching and non-teaching staff member and reminded the staff of the Institution's Vision and Mission.

On December 3<sup>rd</sup> 2007 the institution celebrated the feast of St. Francis Xavier, the Patron of the college. The Rector of Morning Star College, Dr. Fr. F Menezes, was the chief guest and he spoke on higher education and academic excellence.

The Foundation Day of the college was celebrated on 16<sup>th</sup> January 2008. After Autonomy it was the first Convocation of B.Ed. and M.Sc.( Computer Science) and the occasion was graced by none other than the then Vice-President of India, Shri Hamid Ansari, an alumnus of the college. This reminded all of the Xaverian commitment to the Institution and society at large.

For academic excellence and quality enhancement in co-curricular activities the trainee teachers were encouraged to take part in different cultural activities. The annual magazine 'Eduvision' was published by the department.

Objectives of the B.Ed. course is as follows:

- To make the course more professional and practical
- To bring about more effective integration of different units of knowledge and training, essential for future teachers.
- To make trainee teachers more competent to meet the social academic and national needs. .

Activities implemented for the achievement of the goals were as follows:

- Pre-practice teaching session was held to develop and sharpen the professional skills and competencies of the trainee teachers.
- School based activity and Psychological Testing continued to be organized, which in turn helped to integrate different units of knowledge and training essentials and thus bridge the gap between theoretical learning and practical application.
- Extensive Community Outreach Services was carried out by the trainee teachers which made them socially responsible. Quality education was imparted for their academic enrichment.

## **2. New Academic programmes initiated**

The Board of Studies decided to operationalize the syllabus framed in 2006-07 .It was also resolved to continue the same syllabus for a period of 3 years. Therefore no major change was incorporated in the syllabus for the session 2007-08 except for a few minor modifications like the inclusion of Teaching Aptitude Test by Dahiya and Singh.

## **3. Innovations in curricular design and transaction**

After the institution got autonomous status in 2006 attempts were made to design curriculum for the purpose of quality assurance. The B.Ed. Department decided to follow the pattern of Calcutta University in theoretical papers. The change that was brought about in the curriculum was the inclusion of Teaching Aptitude Test. It was felt that curriculum development was a continuous process and quality awareness was needed to update the curriculum from time to time.

Discussion on innovations in curriculum design and transaction took place in the Board of Studies; Sub Councils; Teachers Council; Academic Council. Experts from academic world were invited and a core committee was formed with the academic council secretary as a convener and this committee provided valuable suggestions.

The new curriculum was a combination of theoretical and practical papers where the trainees were expected to become proficient in their respective school subjects.

Teachers employed different innovative techniques like group teaching for simulated lessons, seminar mode of teaching etc. to make classroom teaching more interesting for the trainees.

## **4. Inter-disciplinary programmes started**

B.Ed. is a professional course where students from different discipline are admitted. The programmes organized by the B.Ed. department are therefore often inter-disciplinary. A list of programmes organized in 2007-08 is given below: -

- A Talk on “Misconception in physics learning” (discipline of Physical Science and Maths.)
- Activities based on Science and Maths learning as per the model of IPP (Ingenious Pedagogical Programme.) ” (discipline of Physical Science and Maths)
- Administration of a test on Scientific Attitude for secondary level students. (Discipline of Physical Science and Maths, Life Science)
- A project based on classroom activity on “Maths Phobia” – its causes, effects and remedial strategies (Discipline of Physical Science and Maths. life Science)
- Cultural programme observing the death anniversary of “Rabindranath Tagore”
- (Discipline of social science, humanities and science)
- Wall Magazine ‘Focus’ (Discipline of Geography, History and English)

## **5. Examination reforms implemented**

In 2007-08, an Examination Committee was formed to frame new rules and regulations.

- Examination reform is a continuous process. There was 100% external and 100% internal checking. Wherever there was any discrepancy of evaluation system more than 15%, a third examiner was appointed for re-evaluation.
- Continuous Internal Assessment (in form of short written test, / oral test / group activity) was done in all papers and 20% weightage is given to it in both the semester.
- In order to maintain transparency in the examination system, students were allowed to review the answer scripts if they were dissatisfied with the marks/ grades obtained.
- There was a system of supplementary examination for unsuccessful candidates.

## **6. Candidates qualified: NET/SLET/GATE etc.**

Not Applicable

## **7. Initiative towards faculty development programme**

Seminars, workshops, symposium, faculty enrichment programme were conducted annually by the college and the teachers were encouraged to attend those.

The faculty development programmes of the session 2007-08 in which the teachers of the department participated were as follows:

- One senior teacher pursued M.Ed. course under the University of Calcutta in the session – 2007-08.
- One senior teacher was awarded Ph.D. degree in Education.

- One faculty member attended Refresher course in Education (under University of Calcutta).

**(Annexure I)**

**8. Total number of seminars/workshops conducted**

Nil

**9. Research projects a) Ongoing; b) Completed**

Nil

**10. Patents generated, if any**

Nil

**11. New collaborative research programme**

Nil

**12. Research grants received from various agencies**

Nil

**13. Details of research scholars**

Not Applicable

**14. Citation index of faculty members and impact factor**

Nil

**15. Honors/Awards to the faculty: National and International**

Nil

**16. Internal resources generated**

Rs 32,9,180/-

**17. Details of department getting assistance/recognition under SAP/, COSIST (ASSIST)/DST, FIST, and other programme**

Nil

## **18. Community Service**

Community service/Community Outreach Programme is included in the syllabus as a compulsory component. Their activities included rendering service to different target groups like senior citizens, marginalized poor section of the society, mentally and physically challenged children, orphans, destitute, street children, child labourers. Various tools and techniques were used for the purpose such as questionnaire, survey, interview etc. Documentation in the form of file report was to be shown at the time of examination.

The list of organizations where the trainee teachers rendered community service in the session 2007-08 is given in **Annexure II**.

In addition to these programs we are also intimately associated with:

- NSS of the college
- AICUF

Students also participated in Blood Donation Camp organized by NSS

## **19. Teachers and officer newly recruited**

Temporary appointment of one Prof for 3 months (as one of the full- time faculty was on leave)

## **20. Teaching non-teaching staff ratio**

5: 2 (excluding part-time teachers)

10:2 (including part-timers)

## **21. Improvements in the library services:**

- Work was on full swing to renovate the Central Library to provide adequate study facilities for students and faculty.
- The project of chemical preservation and digitization of rare old books was started in April, 2007. This project was funded by UNESCO, New Delhi, and the college received Rs. 2, 80,000/- for the project. Nearly 200 rare books dated back between 1632 and 1900 AD were recovered through chemical preservation and a set of four DVD's containing their digitized images was published
- The Library modernization project started on July 2007. The work included bringing the entire library collection under the umbrella of a single standardized bibliographic format in three consecutive phases as described below:
  - Phase-1 Dewey Decimal Classification-22<sup>nd</sup> ed. To standardize the call no. of books and periodicals.
  - Phase-2 Sear's List of Subject Headings-18<sup>th</sup> ed. To standardize the subject heading for scientific indexing

- Phase-3 Anglo American Cataloguing Rules- 2<sup>nd</sup> ed. To standardize the cataloguing of books and periodicals.

Library service became more systematic.

## **22. New book/journal subscribed and their value**

59 new books were purchased for the B.Ed. library in this session.

Total value of books/ journals purchased was 53,324/- (Rupees Fifty Three Thousand Three hundred and Twenty Four only)

List of Books/Journals are given in **Annexure III**

## **23. Course in which students assessment of teachers is introduced and the action taken on student feedback**

Although there is no formal written format for students assessment of teachers but verbal feedback was taken from the students.

Feedback from students was sought through interactions and discussions and the suggestions were communicated to the concerned persons by the Dean of Education.

## **24. Feedback from stakeholders**

Informal feedback from different schools was received by the Dean of Education during supervision of practice teaching schools.

## **25. Unit cost of Education**

Rs 12,000/-

## **26. Computerization of administration and the process of admissions and examination results, issue of certificates**

B.Ed. admission 2007-08: -

- B.Ed. admission process was initiated through an advertisement in two leading newspapers of West Bengal.
- Admission forms were downloaded by the candidates from college website and submitted to the B.Ed. department according to the published dates.
- The candidates had to appear for an entrance test on the basis of which selected candidates were called for interview.

- At the time of interview the qualifying marks obtained by the students in the previous examinations was also taken into consideration and the necessary data was entered and the final list was prepared accordingly with the help of the computer.

Examination result for the two semesters of the trainees of 2007-08: - The office of the controller of examination St. Xavier's College published Examination result of the students of 2007-08 . Students received two computerized mark sheets and certificates.

### **27. Increase in the infrastructural facilities**

- 1) Jubilee Building with G+3 floors near completion
- 2) Central Library with 15 cubicles with computers for consultation and research work near completion.
- 3) Completion of the renovation of Room No. 15 (Conference Room) .
- 4) Beautification of the campus with extensive illumination of the building.
- 5) Parking of two wheelers of staff and students was shifted to the back gate in order to reduce the congestion.

### **28. Technology upgradation**

- 1) A transformer was installed on Park Street side in 2007
- 2) Three computer labs included (CR1, CR2, CR3)
- 3) In 2007, wireless transmission through three channels was utilized in the summit conference of the Jesuit Fathers from all over the world.
- 4) The college bell which rings to indicate the start or end of periods was automated. In place of the manual bell an electronic bell was installed.
- 5) Air pollution measurement device was also installed near the main gate.

### **29. Computer and internet access and training to teachers, non-teaching staff and students**

The computer of the B.Ed office and the office of the Dean of Education continued to be functional with internet access.

The B.Ed department had access to the cyber room and computer centre of the college to avail of the computer facilities.

### **30. Financial aid to students**

Three B.Ed. trainees were given fee concession after surveying their financial and family conditions.

### **31. Activities and support from the Alumni Association**

SXCCAA (St. Xavier's College Calcutta Alumni Association) had emerged as a very well-knit, united strong Association. In 2007, it had 2800 members.



SXCCAA had organized various academic, social and philanthropic activities throughout the year.

It organized on 23<sup>rd</sup> December 2007, a fundraising programme called 'Beyond Barriers' for the development of the college.

St. Xavier's College Calcutta Alumni Association organized the Joris Memorial Debate involving our staff and students.

SXCCAA also raised funds for the development of the college in terms of building and college expansion. The college acknowledged the contribution of SXCCAA in the new autonomous set-up.

Although there was no separate Alumni Association for the B.Ed. Department, ex-students of the B.Ed department were encouraged to take membership.

Ex-students of the B.Ed. Department are in close contact with the department and help in various departmental activities like placement of students in their own schools, recruitment of more-practice teaching schools.

### **32. Activities from the Parent Teacher Association**

There was no parent teacher association for the B.Ed. Department but the parents approached the Dean of the department whenever necessary and all possible help was given to the parents by the department.

### **33. Health Service**

Basic first-aid facilities are provided by the social service department of the institution.

College provides health service to the students through

- Basic first aid facilities provided by the department
- Full time nurse, compounder, ayahs and in case of emergency we have link with nearby hospital and nursing home like Mission of Mercy and Lifeline
- Infirmary in St. Xavier's with provision of room with proper bed, wheel chair, ambulance, stretcher and basic medicines.

### **34. Performance in sports activities (2007-08)**

The B.Ed. trainees took part in the following events of the annual college sports;

- The parade where all B.Ed. trainees and teachers took part.
- A special event for B.Ed. trainees .
- B.Ed. trainees of 2007-08 took part in an intra departmental football and cricket match.

### **35. Incentives to outstanding sports persons**

Students who have participated and won in various sports activities were rewarded with certificates and medals during the annual prize distribution ceremony on 16<sup>th</sup> January 2008.

The students were excused from attending classes during their practice and participation in different sports events.

### **36. Students achievement and awards**

Students with outstanding academic records of the B.Ed. Department were awarded during the Valedictory functions of the college every year. The awards allotted for the department were as follows:

- “Nihil Ultra”
- Best Science Teacher
- Best Humanities Teacher
- Best Personality

The students of the B.Ed. Department participated in different inter-college programmes. A list of the students who participated in different inter and intra-college programme along with the awards won is given below: -

- Won 2<sup>nd</sup> prize in Inter college Quiz competition held in Calcutta Girls B.T College.
- Won 1<sup>st</sup> prize Inter college debate competition held in David Hare Training College.
- Won 3<sup>rd</sup> prize in extempore competition held in David Hare Training College.
- Won 1<sup>st</sup> prize in poetry competition organized by the Bengali Literary Society of St. Xavier’s College.
- Won Inter departmental football competition held in St Xavier’s College.

### **37. Activities of the guidance and counseling unit**

- St Xavier’s college maintained a counseling cell where trained counselors were appointed. The B.Ed. trainees 2007-08 had formal interaction with the appointed counselor of the college and the could meet the counselor as and when needed.
- Since the B.Ed. Department always believes in cordial relationship between the teachers and students, the students were always encouraged to approach their teachers whenever needed.

### **38. Placement services provided to students**

The Placement Cell in St. Xaviers College started in 2006. A full time Placement Co-ordinator had been employed. The placement cell has been working very well with a students committee and staff committee.

The B.Ed. Department did not have a separate Placement Cell, but the department provided the students with information of vacancies in various educational institutions by displaying advertisements on the notice board of the department.

The different institutions to which our ex- students had been appointed were as follows:

- Delhi Public School, Newtown, Kolkata.
- St.John School, Kolkata.

- St Agnes' Convent School, Howrah.
- K.E.Carmel School, Kolkata.
- Marian Co –Educational School, Kolkata.

Apart from the above mentioned institutions many teacher trainees (2007-08) were placed in different schools.

### **39. Development Programme for non-teaching staff**

The governing body of the college discussed about the policy of promotion of non-teaching staff appointed by the management.

Birthday celebrations of non teaching staff were organized every month where in the Principal along with the Vice Principals were invited.

Health care facilities were provided to the non teaching staff in case of emergency.

Financial aid was provided to the non teaching staff in form of soft loans if deemed necessary.

Tiffin allowance was given to the non teaching staff from the college fund.

### **40. Good practices of the department**

- Orientation programme (different sessions of the programme include role play and debate) organized for better understanding and co operation.
- Students participation in a group presentation
- Rigorous Pre-practice teaching session
- Preparation of trainee teachers to conduct school based activity
- Participation of students in Co-curricular Activities
- Publication of the departmental magazine 'Eduvision'.
- Participation of students in different inter college events
- Supervision of practice teaching by all the professors of the department
- Book Bank facility of the department for the students
- Regular staff meetings
- Regular interaction between staff and students
- Educational counseling by the teachers in an informal way.
- Community Outreach Service by the students.
- Friendly and cordial relationship with the stakeholders (Schools, other B.Ed. colleges or department)
- Active participation of students in different cultural events.
- Staff get-together.
- Participation of the B.Ed. department in games and sports events of the college.
- Continuation of Jesuit pedagogy and classes on value based education.
- Use of Information and Communication Technology in teaching - learning.
- Regular participation of trainee teachers in Co curricular activities.
- Improved Canteen facility provided for the staff and the student

#### **41. Linkages developed with National/International, academic/research bodies**

Continuation of the linkage with the IGNOU B.Ed. Program for the in-service teachers.

#### **42. Action taken report on the AQAR of the previous report**

St. Xavier's College was granted Autonomous status in 2006. We had certain action plans prepared for the year 2006-07 on the basis of which following actions were taken during the year 2007-08 :

- Jesuit pedagogy continued to be imparted through value based education.
- Use of web based technology in teaching learning continued.
- Network was expanded with different organizations for community service.
- Centralized Library work has begun.
- Evaluation system continued to be transparent and unbiased.
- Jubilee building work began with G+3 Floors.

On the basis of the previous year's report different areas were worked on.

#### **43. Any other relevant information the Institution wishes to add**

- i. 'Xavotsav' the students' Cultural Feast was held in 2008
- ii. St. Xavier's College was gifted with Goethals research Library with 20000 volumes. It is century old library and many research scholars were benefited out of it.
- iii. UGC offered two IGNOU study centers to St. Xavier's College, one for B.Ed. and the other for MCA and MBA courses.
- iv. Prominent personalities visited the college on different occasions.
- v. Participation of the department in the Annual Dinner hosted by Alumni Association which fosters a sense of togetherness and fellow feeling.
- vi. After one year of autonomy the B.Ed. Department had focused on providing quality education (as it has been doing for years) to both in-service and pre- service teachers.

#### **Section C: Outcomes achieved by the end of the year.**

- Orientation and enrichment programme for the trainees in the form of problem solving, debate role play etc. was conducted.
- Centralized Library building was completed.
- Faculty enrichment programmes were attended by the teachers of the department for intellectual growth and development.
- More transparency and accountability in the examinations system were introduced.
- Online downloading of B.Ed. admission forms continued.
- The students and the staff actively participated in the programmes of the college such as the Annual Sports Day, Convocation and Valedictory programme etc.
- A three day teaching aid workshop followed by an exhibition was held.
- A plastic free zone and no-smoking zone exists in the college premises.

- Easy accessibility and availability of teachers to meet the students' needs became a regular practice.
- Philanthropic activities were encouraged .through various community outreach services.
- Rigorous and focused training was imparted to develop professional skills of the trainee teachers.
- The students availed of various placement opportunities in various schools.

#### **Section D: Plans of St. Xaviers College for the next year**

- To decentralize certain functions for better management and organization.
- To introduce regular and systematic students feedback system in the B.Ed department.
- To conduct review of syllabus in order to achieve uniform pattern of curriculum.
- To prepare for the 150<sup>th</sup> year celebrations.
- To organize student orientation programme.
- To review the curricular structure and to devise innovative teaching methods
- To encourage an interdisciplinary perspective through curriculum transaction and different Co-curricular activities.
- To improve the library services and increase library resources.
- To encourage sports and other co curricular activities and ensure greater students participation in those.
- To liaison with the Placement Cell of the college and provide required information about various vacancies in the educational sector.
- To have more interaction between heads of the schools and the B.Ed. Department.
- To make educational tour compulsory with an objective of social work.
- To include more institutions for providing community service extensively.
- To network with the Guidance and Counseling Cell of the College and provide B.Ed. trainees with readily available services whenever necessary.

Name & Signature of the  
Director/Coordinator, IQAC

Name & Signature of the  
Chairperson, IQAC

## ANNEXURE I

### **Prof. Mandira Mukherjee**

<b>Name of seminar/workshop/paper presentation/books published/paper written</b>	<b>Place/Publisher</b>	<b>Date</b>
State level seminar on “Pedagogical Analysis in the perspective of modern teaching strategies” organized by Ministry of Human Resource Development, Government of India	Ministry of Human Resource Development, Government of India	October 05, 2007
UGC sponsored state level seminar on “Inclusion in Education”	David Hare Training College	March 26-27, 2008
UGC sponsored state level seminar on “Parental involvement in Education of present scenario”	Rabindra Bharati University	March 29, 2008
Facilitator for 5 programme study centers for IGNOU B.Ed. workshops	1) Hooghly Teacher’s Training College. 2) G.C.M. College of Education. 3) Nandalal Ghosh B.T. College. 4) EL Bethel College. 5) Jain College	May 2008
Conducted IGNOU B.Ed. workshops 1 & 2	St. Xavier’s College (Autonomous) Kolkata	May-June 2008

### **Prof. Swati Sarkar**

<b>Name of seminar/workshop/paper presentation/books published/paper written</b>	<b>Place/Publisher</b>	<b>Date</b>
National Seminar on “Contemporary Research in Education”	Department of Education, University of Calcutta	December 05-06, 2007
State level seminar on “Inclusion in Education: Barriers & Challenges” organized by David Hare Training College & Institute of Advanced Studies in Education	David Hare Training College	March 26-27, 2008

**Prof. Subir Nag**

<b>Name of seminar/workshop/paper presentation/books published/paper written</b>	<b>Place/Publisher</b>	<b>Date</b>
CTE Programme on Life Science	Ramakrishna Mission Shikshan Mandira	August 09, 2007
Pedagogy in Science Teaching	David Hare Training College	October 11-13, 2007
Science Teacher's Workshop	Jagdish Bose National Search	November 03, 2007
National Seminar on Contemporary Research on Education	Department of Education	December 05-06, 2007
National Seminar on Alternative Concepts and Practices for Universal Education	Loreto College, Calcutta	January 15-16, 2008

**Prof. Rajib Mukherjee**

<b>Name of seminar/workshop/papers presented/book published/paper written</b>	<b>Place/Publisher</b>	<b>Date</b>
UGC sponsored seminar on "Education in New Millennium" organized by Ramakrishna Mission Shikshan Mandira	Ramakrishna Mission Shikshan Mandira, Belur Math	September 08, 2007
Paper presented in National Seminar on "Contemporary Research in Education"	Department of Education, University of Calcutta	December 05-06, 2007

**Prof. Charlotte Simpson**

<b>Name of seminar/workshop/papers presented/book published/paper written</b>	<b>Place/Publisher</b>	<b>Date</b>
Article written on Cultural Studies in the B.Ed. Programme, Eduvision.	St. Xavier's College (Autonomous), Kolkata,	July 2007
IGNOU B.Ed. Workshops I & II	St. Xavier's College (Autonomous) Kolkata	May to June of 2008

**Prof. Shuchismita Raha**

<b>Name of seminar/workshop/papers presented/book published/paper written</b>	<b>Place/Publisher</b>	<b>Date</b>
Workshop on 'Teaching Skills in teaching English as a second language'	New Delhi	August, 2007
Workshop conducted on 'Teaching English at the Class X and XII level under the Council for the Indian School Certificate Examinations'	New Delhi	August 2007
Workshop conducted on 'Teaching English at the Class X and XII level under the Council for the Indian School Certificate Examinations'	New Delhi	November 2007



## ANNEXURE II

<b>S.NO</b>	<b>NAME OF THE ORGANISATION</b>
1.	All Bengal women's Union
2.	Asha Niketan
3.	Asylum Convent
4.	St Joseph's Home
5.	Deppika Social Welfare Society
6.	Sanlaap
7.	Union Chapel Second School
8.	Missionaries of the World
9.	Santidan
10.	Titli
11.	Jagran Janashiksha Kendra
12.	Silence
13.	Sasha
14.	All India Women's Conference
15.	Reach
16.	Divine Blind School
17.	St Andrews Women's Guild3
18.	Cheshire Home

### ANNEXURE III

<b>Serial No</b>	<b>Title of Books/Journals</b>	<b>No of Copies</b>	<b>Date of Purchase</b>
1.	Education Planning and Grassroots	1	03/09/07
2.	Impact of Curriculum Reform in Education	1	03/09/07
3.	Advance Educational Technology Vol-1	1	03/09/07
4.	Inclusive Education	1	03/09/07
5.	Psychology Applied to Teaching	1	03/09/07
6.	Higher Education in India	1	03/09/07
7.	Foundation of Education	1	03/09/07
8.	Principal of Curriculum Reconstruction	1	03/09/07
9.	Education and Development	1	03/09/07
10.	Population Education	1	03/09/07
11.	Enhancing Teaching in Higher Education	1	03/09/07
12.	Routledge Falmer in Philosophy of Education	1	03/09/07
13.	General Psychology-Vol-2	1	03/09/07
14.	Educating the Teachers	1	03/09/07
15.	Management of School Education in India	1	03/09/07
16.	General Psychology	5	03/09/07
17.	Trend in Means and Evaluation Technology	1	03/09/07
19.	Theory of Education Administration	1	03/03/07
20.	Teacher Education Principals, Theories	1	17/09/07

21.	Teacher Education in India	1	17/09/07
22.	Educational Reforms in India, 21st Century	1	17/09/07
23.	The Challenge before Higher Education, 21st Century	1	17/09/07
24.	How to do a Research Project	1	17/09/07
25.	Personality Theories	1	17/09/07
26.	Quantitative Psychological Research	1	17/09/07
27.	Psychology	1	17/09/07
28.	Research in Education	1	17/09/07
29.	History of Education Administration	1	17/09/07
30.	School Administration	1	17/09/07
31.	Statistics in Psychology and Education	2	08/10/07
32.	Methods of Educational Research	1	08/10/07
33.	Bharoman Songee	1	08/10/07
34.	A Guide to Teaching Practical	1	08/10/07
35.	Inclusive Education	1	08/10/07
36.	Encyclopedia of Educational Psychology –Vol1	1	08/10/07
37.	Encyclopedia of Educational Psychology –Vol2	1	08/10/07
38.	Problems of Indian Education	1	04/02/08
39.	Principal of Education	1	04/02/08
40.	Education and Society Change	1	04/02/08
41.	Educational Management	4	04/02/08
42.	Psychology of Learning and Instruction	4	04/02/08

43.	Research Methodology	1	05/02/08
44.	India- Land of Dreams	1	05/02/08
45.	Himalayas- Dawn to Dusk	1	05/02/08
46.	Essential Creativity in the Class Room	1	05/02/08
47.	Teaching of Geography	1	05/02/08
49.	Psychological Foundation	1	05/02/08
50.	Physical Geography	1	05/02/08

**Photographs of the Activities of the B.Ed Department  
St. Xavier's College (Autonomous)  
Session 2007-08**

