

GE for MA in Education: History of Gender in Modern India –A Critical Approach

Module 1

Unit 1

- 1) Defining women's history; methods and sources of women's history; gender history, feminist history; Gerda Lerner: compensatory history, contributory history, the challenges faced by women's history; Joan Kelly, Sheila Rowbotham et al.
- 2) Gender as a category of historical analysis – Joan Wallach Scott.

Unit– 2

- 1) Women and law: status of women and injustice: health conditions, sex ratio, family planning and welfare, gender bias, work related issues: existing prejudices, sex related violence, gender discrimination, political participation: lack of women's representation, economic conditions, social conditions: domestic violence.
- 2) International policies and programs relating to gender.

Unit– 3

- 1) Quantitative and Qualitative Research Methods and Feminist Research Methodology
- 2) Postmodern Feminism and Post-colonial Feminism

Unit – 4

- 1) The Queer intervention
- 2) The Transgender critiques - the sexuality rights movement in India

Module – 2

Unit– 1

- 1) Gender and history in India; social reform movements in Hindu society, social reforms in Muslim society; women in education, professions; nationalism and the nationalist movement; peasant and working-class movements; caste, patriarchy and the women's movements.

2) Role of women in development: women in developing countries with special reference to India - women in the process of national development - women in decision making; present status of women's education; a brief account of the growth of women's education; trends of research in women's education

Unit – 2

- 1) Gender and Media Studies
- 2) Gender and Environment

Unit– 3

- 1) Women and information technology - the digital divide: unequal access, unequal effects – outcome and impact of ICT's, policies and projects for women –women's agency and IT industry –threat of ICT's for women - implementation issues.
- 2) Challenges of a Gender-just science -integrating gender perspective in science education and research, eco - feminism, emerging ethical questions, science, sustainability and Indian Values.

Unit 4

- 1) Black and Third World Feminisms and the writing of history, Dalit Feminism; Sharmila Rege - Dalit Standpoint theory, Dalit women's writings.
- 2) Practical , Project Paper (20 marks)

Suggested Reading:

- Radha Kumar – History of Doing
- Geraldine Forbes – Women in Modern India
- Neera Desai & Usha Thakkar - Women in Indian Society
- Madhu Kumar - Women's Movement
- Shital Jimmy Tamakuwala - Gender Media and Interface

- TonnyKrinjen and Sofie Van Bauwel - Gender and Media: Representing, Producing, Consuming
- NandiniManjrekar - Gender and Education in India
- Susie Tharu and A Suneeta - A World of Equals : A text book on Gender