Course	Discipline Specific Core
Semester	IV
Paper Number	MBTCR4092T & MBTCR4092P
Paper Title	IMMUNOLOGY
No. of Credits	6
Theory/Composite	Composite
No. of periods assigned	4 Theory + 4 Practical
Course description/objective	 Through this paper the students will be introduced to the very complex but intriguing vertebrate immune system. They will realize the significance of innate immunity and how it contributes to the activation of the adaptive branch. The enormous diversity in recognition of foreign antigens resulting from the very unique "gene segment rearrangement" phenomenon will be dealt with at molecular level. The different immuno-techniques of wide-spread applications in different branches of biological research will be explained to the students. The students will realize the details of intricate cell-cell, as well as intracellular signalling in the context of the immune system. In the practical module, students would learn about immunological tachniques like Wastern hlet ELISA and immunofluorescence
Syllabus	techniques like Western blot, ELISA and immunofluorescence. Theory Module A: (25 marks)
	UNIT I: Immune Response: an overview; innate and adaptive immune responses; humoral & cellular immune responses; T-lymphocytes & immune response (cytotoxic T-cell, helper T-cell, suppressor T-cells); immunogenicity versus antigenicity; epitopes; molecular structure of immunoglobulins or antibodies; antibody-mediated effector functions; antibody classes and biological activity.
	 UNIT II: Vaccines & Immunodiagnostics: 1. Vaccines & Vaccination: active and passive immunization; adjuvants; live, attenuated vaccines; inactivated or "killed" vaccines; DNA vaccines; recombinant vector vaccines; vaccines to infectiousagents other than bacteria and viruses. 2. Introduction to immunodiagnostics: RIA, ELISA.
	No. of Classes: 2 / week
	Module B: (25 marks)
	UNIT III Regulation of immunoglobulin gene expression: Genetic basis of antibody diversity - genome rearrangements during B lymphocyte generation, development and differentiation; allelic exclusion; activation of B-cells - clonal selection theory, class switching, antibody affinity maturation; immunologic memory.
	UNIT IV Complement system: components, activation and biological functions.

	UNIT V: Complement system: components, activation and biological functions.
	No. of Classes: 2 /week
	Practical
	 Haemagglutination assay – tutorial Haemagglutination inhibition assay – tutorial Double immunodiffusion test using specific antibody and antigen. ELISA Western Blotting Immunoprecipitation – tutorial Immunofluorescence – tutorial
Readings	 Abbas AK, Lichtman AH, Pillai S. (2007). Cellular and Molecular Immunology. 6th edition Saunders Publication, Philadelphia. Delves P, Martin S, Burton D, Roitt IM. (2006). Roitt's Essential Immunology. 11th edition WileyBlackwell Scientific Publication, Oxford. Goldsby RA, Kindt TJ, Osborne BA. (2007). Kuby''s Immunology. 6th edition W.H. Freeman and Company, New York. Jane, Travers, Walport,Shlomchik. Immunology. 6th or later Edition. Khan FH. The Elements of Immunology. Pearson Publishers. Murphy K, Travers P, Walport M. (2008). Janeway''s Immunobiology. 7th edition Garland Science Publishers, New York. Peakman M, and Vergani D. (2009). Basic and Clinical Immunology. 2nd edition. Churchill Livingstone Publishers, Edinberg. Richard C and Geiffrey S. (2009). Immunology. 6th edition. Wiley Blackwell Publication.
Evaluation	Theory: Continuous Internal Assessment: 10 marks End-Semester Theory Examination: 50 marks Practical: Continuous Internal Assessment: 32 marks End-Semester Examination: 8 marks
Paper Structure for End Sem Theory	Module A (25 marks) Answer Q. 1. (Compulsory) and any two from the rest $(Q.2 - Q.4)$ Q.1 Compulsory (10 marks) Q.2 - Q.4: Any two out of three questions (7.5 marks each) i.e. 7.5 x 2 = 15 marks. Module B (25 marks) Q.5. Compulsory (10 marks) Q.6 - Q.7: Any one. (15 marks) No sub-part will be less than 1 or more than 5.